2020 SAIL Virtual Conference

RESILIENT LIBRARIES – NAVIGATING THE EBB AND FLOW OF CHANGE

Kojima Island

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Acknowledgements

The SAIL Conference is co-hosted by Angela Hughes-Clark (University of Miami), Jaime Goldman & Keri Baker (Nova Southeastern University) and Michelle Leonard (University of Florida). Thank you to each of them for their hard work in quickly converting this meeting from an in-person event to a virtual conference.

The IAMSLIC SAIL Conference would like to thank the University of Florida George A. Smathers Libraries for their generous sponsorship.

The organizers also wish to thank Nova Southeastern University, especially Keri Baker, for hosting our first all-virtual conference.

Special thanks to Jaime Goldman for her hard work on the migration of the IAMSLIC website to Wild Apricot, which included setting up our SAIL conference website in the middle of the migration.

Special thanks to Laura Killingsworth, PA Librarian at the Wisconsin Water Library at UW Madison, for her hard work putting together this program. And for helping IAMSLIC with the website migration.

UNIVERSITY OF MIAMI
ROSENSTIEL
SCHOOL of MARINE & ATMOSPHERIC SCIENCE

Oceanographic Campus Library
NOVA SOUTHEASTERN UNIVERSITY

NSU Florida

George A. Smathers Libraries
UNIVERSITY of FLORIDA
Welcome

On behalf of the planning committee for the 30th SAIL Regional Conference, we would like to welcome you to virtual Miami, and to our very first fully virtual conference.

Our theme this year is Resilient Libraries – Navigating the Ebb and Flow of Change. I think we can all agree that right now we are proving ourselves to be resilient during this COVID-19 pandemic that has affected every area of our lives.

Despite this massive disruption, we are endeavoring to keep our library services open and accessible even when some of our buildings are closed.

We’ve had to overcome major challenges and adapt to new conditions of library service, which is something that we as aquatic and marine information professionals and librarians know all too well.

That is why our time together at these conferences is invaluable; giving us an opportunity to share, learn, lean, support, discuss, collaborate, and even practice amongst our colleagues and peers. SAIL 2020 aims to be that venue, helping us develop the strategies necessary to continue to provide the best information services for our resilient libraries and information centers.

Angela Clark-Hughes, University of Miami

Jaime Goldman and Keri Baker, Nova Southeastern University

Michelle Leonard, University of Florida

Anne Moser, University of Wisconsin-Madison
Agenda
Day 1 Wednesday, April 22\textsuperscript{nd}
\textit{All times listed in EDT}

10:30am \hspace{1cm} \textbf{Opening Remarks / Welcome}  
Anne Moser & Angela Clark-Hughes

10:45am \hspace{1cm} \textbf{Welcome from Cyamus}  
Mary Markland

11:00am \hspace{1cm} \textbf{Presentation 1} Preparedness Matters: Library Roles Planning for Disasters  
\textit{Frederick Stoss}

11:35am \hspace{1cm} \textbf{Presentation 2} Beyond Reference: Campus Engagement Data  
\textit{David Baca}

12:10pm \hspace{1cm} \textbf{Presentation 3} Atmospheric Science Librarians International: Annual Conference Update  
\textit{Joyce Shaw}

12:40pm \hspace{1cm} \textbf{Break Breakfast (west coast) / Lunch (east coast)}

1:30pm \hspace{1cm} \textbf{Presentation 4} The Lecture is Dead! Long Live the Immersive Scenario Game!  
\textit{Geoffrey Timms & Jared Seay}

2:05pm \hspace{1cm} \textbf{Presentation 5} A Multi-Dimensional Library: Embedding 3D Scanners into the Science Classroom Curriculum  
\textit{Jaime Goldman and Keri Baker}

2:40pm \hspace{1cm} \textbf{Presentation 6} Esploro Research Services at the University of Miami  
\textit{Angela Clark-Hughes}

3:10pm \hspace{1cm} \textbf{Short Break}
3:25pm  **Presentation 7**  The Intersection of Librarian and Student: How Pursuing a Masters in Aquatic Environmental Science Supports Outreach to FSU’s Earth, Ocean, & Atmospheric Science Department  
*Denise Wetzel*

4:00pm  **Presentation 8 Lightning Round**  
Will Publishers Insert Themselves in the entire Research Life Cycle?  
*Lisa Raymond*

The Deepwater Horizon Oil Spill, The Gulf Coast Research Laboratory & Mississippi Alabama Sea Grant Consortium: 10 Years of Science and Sustainability  
*Joyce Shaw*

Book awards can put your library organization on the map  
*Elizabeth Fish*

4:30pm  **End of Day Wrap Up -- Instructions for Tomorrow**

Day 2 Thursday, April 23rd  
*All times listed in EDT*

10:30am  **SAIL Business Meeting**

11:30am  **SAIL SOTU Libraries**

12:30pm  **Break:** Breakfast (west coast) / Lunch (east coast)

1:00pm  **Resource Sharing Workshop**  
*Michelle Leonard, facilitator*  
Best Practices to Keep Collections Safe During Building Shutdowns  
*Kristen LaBonte*  Followed by a roundtable discussion

3:00pm  **Final SAIL and IAMSLIC Announcements**

3:15pm  **SAIL Conference Virtual Happy Hour** – please stay online and join your SAIL friends for a social hour.
Preparedness Matters: Library Roles Planning for Disasters
Frederick Stoss, Librarian: Biological, Environmental Sciences & Mathematics, Lockwood Memorial Library, University of Buffalo

Hurricanes, floods, blizzards, tornadoes, wildfires, chemical spills, terrorist attacks—headline-grabbing disasters resulting in harm to lives or property and disrupting normal patterns of living. Is your community prepared for such disasters? Is your library involved in preparations? Human nature maintains a perception that “disasters will not happen to me.” However, reality stipulates asking fundamental questions: “How do I prepare?” “What steps must I take?” “What resources must I have? …that allow me, my family, and my community surviving until help arrives?” “Where do I turn for help?” A community’s safety and security is contingent on multiple agencies and departments working together to influence community decision making and libraries should seek and get a “place at the table,” where critical decisions are made and take an active role in assisting in preparedness planning. This presentation answers those questions describing how librarians can increase public awareness of the disaster cycle, ensure preparation and continuity plans, and increase opportunities changing that “disaster will not happen to me” mind set. Librarians use their skills, expertise, facilities, and collections leading development of community-based disaster preparedness plans, serve as focal points for community awareness, and stimulate actions by: distribution of information from the Federal Emergency Management Agency, state, and local emergency response agencies, and private disaster response organizations; host lectures by local first responders and emergency managers (September: National Preparedness Month is a good time for them to speak), exhibit disaster-preparedness-kits, create real and virtual bulletin boards and kiosks, and highlight pertinent resources in their collections.

Beyond Reference: Campus Engagement Data
David Baca, Director of Library Services and Instructional Associate Professor, Jack K. Williams Library, Texas A&M University at Galveston

Libraries have long collected "counting" data - foot traffic, number of checkouts, reference questions. While engagement data is yet another kind of counting, theory tells us that the more engagements the more successful a student is. AT TAMUG we are collecting engagements in the library, learning commons, advising, student activities, chemistry classes and from student employment and correlating with FY retention.
Atmospheric Science Librarians International: Annual Conference Update

Joyce Shaw, Head Librarian and Professor, Gunter Library, Gulf Coast Research Laboratory

In January 2020, Atmospheric Science Librarians International (ASLI) held their 23rd annual conference in conjunction with the American Meteorological Society’s (AMS) 100th anniversary conference in Boston, home of the AMS headquarters. ASLI presentations included several sessions and panels including topics such as • The Scholarly Communication Landscape and the Atmospheric Sciences • History and Atmospheric Science Literature • The Journal of the Future and the Curation of Scientific Information • FAIR and Open Data within the Atmospheric Sciences, parts I, II, & III (held jointly between the 36th Conference on Environmental Information Processing Technologies; and the 23rd Conference of ASLI) • Librarians/Libraries Responding to Changes and Challenges As ASLI moves forward, it is discussing some ideas such as broadening its focus to include more disciplines, partnering with more organizations, and finding ways to increase values for members. In January 2021, ASLI holds its 24th annual conference in New Orleans, LA—a site within our SAIL borders. For SAIL this is an opportunity to partner with ASLI.

The Lecture is Dead! Long Live the Immersive Scenario Game!

Geoffrey Timms, Librarian, Marine Resources Library, Charleston, SC and Jared Seay, Librarian, Marine Resources Library, Charleston, SC

Learning expectations of college students have evolved, while attention spans and focus levels are declining. Students retain less information offered in traditional library instruction sessions and their evaluations indicate a desire for more interaction and engagement. To guide the development of future scientists, we must adapt our teaching to new learning styles. In recent years, active, engaged, and immersive learning pedagogies have helped improve student engagement across academic levels and disciplines. Escape rooms are a form of immersive scenario game in which problem solving, teamwork, and a simulated fear of doom engage participants intensely. They have been used in K-12 education, college, and even in the corporate world. We created a disaster-scenario escape-style game in which Freshman students (researchers at an Arctic laboratory) collaborate to conquer an engaging scenario (a nuclear reactor meltdown) set into motion by a rogue scientist. Enhanced with riddles and ciphers, students navigate Web of Science to answer questions about articles and also engage with citations and citation networks to gain an appreciation of the cumulative development of scientific research. As the class begins, the instructor briefs the students, assigns team membership, and launches an introductory video to set the context. The class is then a completely hands-on experience in which competition, collaboration, and a will to survive makes for memorable learning. We will describe our synthesis of the theme, physical props and challenges, and an online platform to keep students focused and interacting. The only question is will they Escape the Core or get particulated?
A Multi-Dimensional Library: Embedding 3D Scanners into the Science Classroom Curriculum

Jaime Goldman, Reference Librarian III, Oceanographic Campus Library, Nova Southeastern University, FL and Keri Baker, Reference Librarian II, Oceanographic Campus Library, Nova Southeastern University, FL

To meet the ever-increasing need of hands-on experiential learning in the classroom, the Nova Southeastern University Oceanographic Campus Library purchased a 3D Scanner in order provide technology to proactively support this need and to further embed librarians in the curriculum. To ensure the successful library partnership and roll-out of this useful tool, the librarians worked with faculty to embed the scanner in the syllabus and create an assignment learning outcome, then presented library instruction sessions in the classroom and created guides and tips sheets for students to learn how to use this new technology. The hands-on tool is now being used in the Fisheries and Avian Ecology classes to teach students how to prepare skulls for scanning, from procurement, processing, 3D scanning, and final publication of the 3D Scan in our online repository, NSUWorks. This presentation will cover the evolution of this new initiative, including: working with donors to secure funding; selection and purchase of a 3D scanner; providing supporting documentation and training in online guides and in the classroom for using the technology; embedding the library and technology into course syllabi for an assignment; and final upload and publication of scans into the online institutional repository. Attendees will learn how the library became an irreplaceable resource and played a key role in hands-on learning in the classroom by leveraging library technology to work collaboratively with faculty to support learning and research.

Esploro Research Services at the University of Miami

Angela Clark-Hughes, Director, Rosenstiel School of Marine and Atmospheric Science Library, University of Miami

Over the past ten years, we have seen a consistent increase in the number of Institutional Repositories (IR) in the US. They have become home to electronic thesis and dissertations, annual and technical reports, capstone and internship projects, as well as faculty publications. Then add data sets to the content list and to a librarian you have the makings of a beautifully controlled environment. Yet today many IRs continue to be underutilized resources. The theory of various material types properly indexed and sitting together behind a streamlined searchable interface sounds good. It even sounds good “in theory” that faculty and students can self-deposit and update their own researcher profiles. However, achieving that goal hasn’t occurred without some resistance, some hurdles, and some mountains left to climb. The University of Miami Libraries (UML) was no exception when we launched our Bepress / Select Works Repository in 2008. In 2019 UML partnered with our community stakeholders and ExLibris (a ProQuest Company), to develop a new
Institutional Repository, Esploro. Esploro is a research information management system with a research repository at its core. Esploro leverages the strengths of the library and delivers a strong repository with auto-capture technology for profiles, metrics, analytics, and beyond to support the entire research enterprise.

The Intersection of Librarian and Student: How Pursuing A Masters In Aquatic Environmental Science Supports Outreach To FSU’s Earth, Ocean, & Atmospheric Science Department

*Denise Wetzel, STEM Research and Learning Librarian, Florida State University Libraries*

The FSU Aquatic Environmental Science program is a thirty-six semester hour terminal master’s degree program geared towards working professionals and undergraduate science majors that culminates in a capstone experience. Students generally hold degrees in the natural sciences, mathematics, or engineering as a prerequisite. So what happens when a new STEM Librarian, with an interest in environmental science, becomes a liaison for FSU’s Earth, Ocean, and Atmospheric Science (EOAS) Department? The librarian goes the process of enrolling in the program in order to provide the ultimate outreach and embedded librarian experience. This presentation will share the highs and lows of pursuing a degree with a liaison department, while also sharing how the librarian is uniquely positioned to help faculty, student, and staff in the EOAS Department succeed. Themes of outreach and instruction will be featured.
Lightning Round

Will Publishers Insert Themselves in the Entire Research Life Cycle?
Lisa Raymond, Library Director, MBLWHOI Library, Woods Hole Oceanographic Institution
Have you heard that major publishers are meeting and discussing data repository criteria without including repository stakeholders? Have you seen Elsevier’s portfolio of acquisitions over the last several years? Representatives from publishers are attending and participating in data management meetings such as the Research Data Alliance. How might Plan S and “innovative agreements” affect my library/institution in the future? This presentation is intended to start a group conversation about the changing landscape of publishing and the role of librarians in educating stakeholders, including researchers, administration, and data managers.

The Deepwater Horizon Oil Spill, The Gulf Coast Research Laboratory & Mississippi Alabama Sea Grant Consortium: 10 Years of Science and Sustainability
Joyce Shaw, Head Librarian and Professor, Gunter Library, Gulf Coast Research Laboratory
The Gunter Library at the Gulf Coast Research Laboratory (GCRL) collects and maintains archival materials related to the history of the Gulf Coast Research Laboratory, its faculty, staff, students, and programs. Significant among these materials are newspaper clippings, reports, photographs, and publications generated by researchers at GCRL. As part of an ongoing effort to document and preserve the history of the GCRL, the project focused on work done by GCRL faculty, students, and staff that was related to the Deepwater Horizon (DWH) oil disaster. Articles, reprints, newspaper clippings, and other historical materials were sorted and organized for preservation and conservation purposes. Included in the project were materials generated by Mississippi Alabama Sea Grant Consortium (MASGC) collected by Gunter Library. A display revisiting the oil disaster was created for Gunter Library to recognize the contributions of both GCRL and MASGC to the science and sustainability of the Gulf of Mexico and coastal communities.

Book awards can put your library organization on the map
Elizabeth (Lisa) Fish, Associate Dean - Collection Strategies, University of Miami Libraries
Few library organizations give annual book awards. Atmospheric Science Librarians International (ASLI) has been presenting its "ASLI's Choice" awards to outstanding books, ebooks and sometimes websites since 2005. The process of nomination, selection and awards administration will be outlined, as well as the benefits of this effort to the sponsoring organization.
Resource Sharing Workshop

**Facilitator: Michelle Leonard**

**Best practices to keep collections safe during building shutdowns**
*Kristen LaBonte, Research and Engagement Librarian, University of California - Santa Barbara*

As institutions have their workers shift to remote work during the pandemic, there are fewer opportunities to see and respond to potential collections disasters. Documentation should be prepared to direct those monitoring the building how best to respond to these issues should they arise. This session will present methods to prepare for collection disasters while keeping workers safe.

Kristen’s talk will be followed by a roundtable discussion with attendees, facilitated by Michelle Leonard.
Attendees

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1. Approval of 2020 meeting agenda

2. Approval of 2019 meeting notes

3. SAIL Representative General Announcements
   a. IAMSLIC conferences
   b. Conf. code of conduct, data privacy, logo

4. SAIL Conference Sites and SAIL e-Meet ups
   a. 2019 SAIL/IAMSLIC Conference – congratulations!
   b. 2021 SAIL Conference – hosted by Joyce Shaw, spring 2021
   c. 2021 SAIL Conference -- TBD
   c. 2020 e-Meet ups

5. IAMSLIC Committees and Tasks Forces reports
   a. IAMSLIC Archivist - Raymond
   b. Aquatic Commons Board – Goldman, Clark-Hughes, Raymond
   c. By-Laws – Clark-Hughes and Barr
   d. Conference Proceedings - Barr
   e. IAMSLIC Conference Site Selection – Baker and Metzger (below)
   f. Membership / Nominating Committee – Leonard and DeKock
   l. Website & Communications Committee – Moser, Clark-Hughes, new: Timms and Shaw

6. IAMSLIC Conferences
   a. 2020, 46th IAMSLIC Conference: Wellington, NZ, October 11-15, 2020
   b. 2021, 47th IAMSLIC Conference: hosted by EUROSLIC - Germany
   c. 2022, 48th IAMSLIC Conference: hosted by Latin American
   d. 2023, 49th IAMSLIC Conference: hosted by Cyamus
   e. 2024, 50th IAMSLIC Conference: hosted by AFRIAMSLIC

7. New Business
   a. SAIL updates
      SAIL “sponsorship” (or branding) of webinars created and given by SAIL librarians
      (Joyce Shaw and Geoff Timms)
      SAIL webmaster? SAIL Listserv? – Duncan retiring (congrats!!)

8. SAIL Group Photo via Zoom

9. Adjourn
1. Approval of 2018 meetings
   a. No minutes to approve from SAIL 2018 meeting

2. SAIL Representative general announcements
   a. SAIL annual report for 2018-2019 is available online at:
      https://www.iamslic.org/member-access/members-area/annual-reports
   b. Broke even at SAIL 2018 Meeting - sponsors really helped with that
   c. Finances
      i. SAIL doing well per IAMSLIC treasurer’s report
      ii. We are not revenue generating, so membership, well-managed conferences, and sponsors all help to contribute to our healthy balance
   d. Membership
      i. As of October 13, 2019, SAIL has 51 primary members and 3 members with other primary memberships listed in the IAMSLIC Directory. SAIL members are from Bermuda, Canada, Jamaica, as well as Alabama, District of Columbia, Florida, Georgia, Illinois, Louisiana, Massachusetts, Maryland, Maine, Michigan, Mississippi, New Jersey, New York, Ohio, Rhode Island, South Carolina, Tennessee, Texas, Virginia, Vermont, Wisconsin, and Wyoming. Lost some members, but also gained several new members
      ii. Michelle - SAIL members sent list of names to personally reach out to for recruitment and invitation to join SAIL
      iii. It was recommended that we create a template that SAIL members can use
      iv. Jaime recommended we update the recruitment brochure on the SAIL website
      v. New SAIL members and 1st time attendees receive SAIL pin. Angela presented one to Geoffrey Timms
   e. All who applied for travel grants received them this year for the 2019 IAMSLIC Annual Conference

3. SAIL Representative 2019-2021 Announcement:
   a. New SAIL rep for 2019-2021 is Anne Moser - congrats!
4. SAIL Conference Sites 2020, 2021, 2022

a. SAIL 2020 Proposal - South Florida
   i. Collaboration between the University of Miami, Nova Southeastern University, and University of Florida. Will share work and responsibilities of hosting.
   ii. How does group feel about virtual conferences? This is to help those who cannot attend both SAIL and IAMSLIC conferences in the same fiscal year, especially with cuts in travel funding at most institutions.

Open discussion:
   a. Concerns about technology failure after issues at IAMSLIC 2019 conference;
   b. We do generate revenue by hosting conferences, so there would still need to be a small fee, Funds IT support and technology
   c. Pro: Real time interaction, Recruitment, Other IAMSLIC members may join us, Allows those who cannot leave work b/c solo librarian or afford to attend a conference to join us.
   d. New Zealand will be a big cost and hosting SAIL 2020 virtually would help members attend the IAMSLIC 2020 conference. Might be able to do a hybrid conference of some in person, some virtual attendees and presenters. Right now IAMSLIC is struggling to get site selection proposals for future conference host sites
   e. Beth Avery ran Handheld Librarian conference for several years, and one thing attendees found helpful was 1-year access to all conference online materials
   f. Each presentation should be 1 link, and recorded
   g. Gateway for those who never have attended SAIL meeting but are members for IAMSLIC benefits
   h. Theme: Be there from your chair

b. Need SAIL conference sites for:
   i. 2021 – Joyce has volunteered
   ii. 2022
      1. Dave (Galveston)
      2. Geoffrey (Charleston) .... maybe 2023?

5. IAMSLIC Committee Reports

a. Bylaws - none

b. Site Selection Committee - working on 2022 site in South America - no proposals received yet

c. Membership - thank you to Angela for running for IAMSLIC President and Jennifer for running for Secretary. Next year Treasurer will be up so please consider running or nomination.

d. Stephen will start appointing members to committees where you may be rolling off. Please let him know if you are interested in continuing or serving on a new committee after the conference.

e. Website & Communications - please remember you can contribute to the IAMSLIC blog.
6. IAMSLIC Conferences

   a. Upcoming conferences and events: https://www.iamslic.org/activities/conferences
      i. 2020 - New Zealand (PIRG)
      ii. 2021 - Germany (Euraslic)
      iii. 2022 - ? (Latin American)
      iv. 2023 - Cyamus
      v. 2024 - AFRIAMSLIC (50th anniversary)
      vi. 2025 - SAIL

7. Other New Business

   a. Thank you gift to outgoing SAIL rep Angela

8. Adjourn @ 4:15pm

Respectfully submitted,
Jaime Goldman
SAIL 2020 Overview

Membership Status as of April 16, 2020, SAIL has 47 active members listed in the IAMSLIC directory (including one honorary member).

SAIL Website: [https://iamslic.wildapricot.org/SAIL](https://iamslic.wildapricot.org/SAIL) - Jaime and Angela currently updating new site
SAIL Listserv: Duncan McClusky mcclusky@uga.edu

**SAIL Members on the IAMSLIC EXECUTIVE BOARD – 2019-2021**
Jaime Goldman, IAMSLIC President-Elect
Angela Clark-Hughes, IAMSLIC Junior President-Elect
Jennifer Walton, IAMSLIC Secretary
Anne Moser, SAIL Representative

**SAIL Members on IAMSLIC COMMITTEES and TASK FORCES - 2019-2021**

**COMMITTEES**
Aquatic Commons Board: Jaime Goldman, Angela Clark-Hughes
Aquatic Commons Editors: Lisa Raymond (advisor)
Archivist: Lisa Raymond, Conference Proceedings: Dorothy Barr
Joint Repository Working Group: Angela Clark-Hughes, Jaime Goldman, Lisa Raymond, Jennifer Walton
By-laws: Angela Clark-Hughes, Dorothy Barr
Membership/Nominating Committee: Michelle Leonard, chair, Alisun De Kock
Website / Communications: Anne Moser (Chair), Angela Clark-Hughes, Dorothy Barr (conference proceedings), Geoff Timms (social media), Joyce Shaw (social media)

**TASK FORCES**
Website migration task force: Jaime Goldman, Michelle Leonard, Anne Moser, Angela Clark-Hughes
Conference code of conduct task force: Lisa Raymond, Angela Clark-Hughes
Carbon footprint, conference affordability: Keri Baker, Michelle Leonard, David Baca, Anne Moser
SAIL Representatives
Past and Present

Anne Moser 2019-2021
Angela Clark-Hughes 2017-2019
Jaime Goldman 2015-2017
Joyce Shaw 2013-2015
Carla Robinson 2011-2013
Jennifer Walton 2010-2011
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