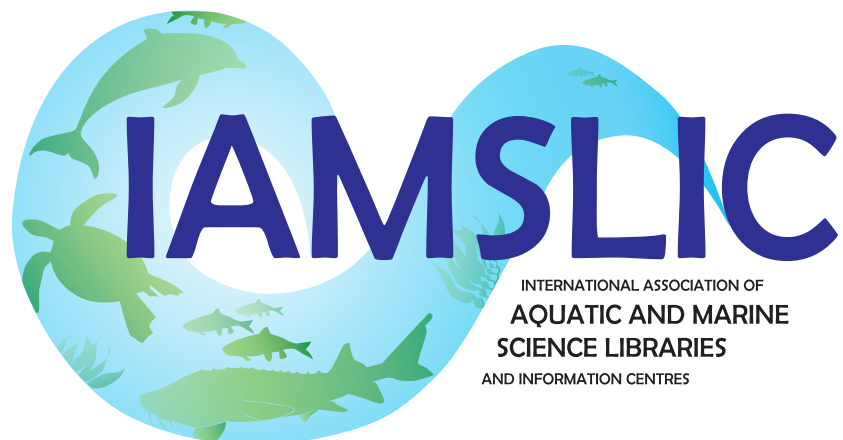


**13 - 14  
OCT  
2020**

# **46th IAMSLIC ANNUAL CONFERENCE CHANGING TACK**





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Connect with us throughout the conference using the conference hashtag:  
#IAMS LICVirtual



<https://www.facebook.com/IAMS LIC/>

<https://twitter.com/IamslicOrg>

# IAMSLIC OFFICERS

**Welcome!**

The Executive Board and 2020 Conference Planning Committee of the 46th Annual Conference of the International Association of Aquatic and Marine Science Libraries and Information Centers (IAMSLIC) welcomes you to our first ever virtual conference!

## **IAMSLIC Officers**

### **President (2019-2020)**

Stephen B. Alayon  
SEAFDEC Aquaculture Department Library  
Tigbauan, Iloilo, Philippines

### **President-Elect (2020-2021)**

Jaime M. Goldman  
Nova Southeastern University Oceanographic Campus Library  
Dania Beach, FL, USA

### **Jr. President-Elect (2021-2022)**

Angela Clark-Hughes  
University of Miami Rosenstiel School of Marine and Atmospheric Science Library  
Miami, FL, USA

### **Secretary (2019-2021)**

Jennifer Walton  
MBLWHOI Library  
Woods Hole, MA, USA

### **Treasurer (2018-2020)**

Kristen LaBonte  
University of California Santa Barbara Library  
Santa Barbara, CA, USA

### **Past President (2018-2019)**

Jeanine Scaramozzino  
California Polytechnic University Robert E. Kennedy Library  
San Luis Obispo, CA, USA

### **2020 IAMSLIC Conference Host & Program Committee Chair**

Jaime M. Goldman  
Nova Southeastern University Oceanographic Campus Library  
Dania Beach, FL, USA

# CONFERENCE OVERVIEW

The planning committee of the 46th Annual Conference of the International Association of Aquatic and Marine Science Libraries and Information Centers (IAMSLIC) is excited to welcome you to IAMSLIC's first ever virtual conference. The conference will be held online via Zoom 13-14 October 2020 from 8:30am EDT to 8:00pm EDT each day. The conference program was designed with convenient times for our speakers and with our international IAMSLIC membership in mind. If you cannot join us live or will miss a session due to your time zone or a conflict, please stay tuned after the conference for links to the recordings for all registered attendees and IAMSLIC Members!

The 2020 conference theme is **Changing Tack: Adjusting our Sails to Navigate Uncertain Waters**. Changing Tack refers to changing direction, position, or course of action in order to adapt to the conditions of the environment you are presented with. It is all about adjusting what you have to continue forward in the right direction during turbulent times. This year has presented us all with new and unparalleled challenges and obstacles to overcome. In order to keep sailing on, we have had to adjust and adapt in new and innovative ways.

As information professionals we are constantly in a state of perpetual movement and evolution; always adapting and changing with the needs and opportunities in our profession. This year was no exception, and we are looking for your contributions and insights on how to find the balance between the chaos of change and the calm of the everyday in our new roles in navigating these uncertain waters. We would like to hear about your experiences, changing roles, triumphs, failures, resources, innovations, best practices, recommendations, opportunities, and what it means to change tack during these unprecedented times.

The conference aims to be a venue for support and discussion on how we are adopting, negotiating, embracing, and developing strategies to provide the best information services within the storm we currently find ourselves in, while also expanding information to a global and diverse consumer base. We hope that participants leave this conference with tools, skills, and information on how to not just stay afloat, but to also thrive in this unpredictable environment. This is both a thrilling and frightening time as we contemplate the myriad of opportunities while also weighing the innumerable unknowns.

We hope that you will find this conference insightful, informative, supportive, rewarding, and fun. We are excited to meet new friends, learn new cultures, and to embark on this new virtual experience together. IAMSLIC is a unique organization and we want to inspire you in your career, in your workplace, and with your IAMSLIC family.

## **2020 IAMSLIC Conference Planning Committee:**

- **Chair:** Jaime Goldman
- Stephen Alayon
- Beth Fuseler Avery
- David Baca
- Keri Baker
- Angela Clark-Hughes
- Gunilla Jensen
- Catherine Lawton
- Michelle Leonard
- Hannah Russell
- Geoff Timms
- Sara Yusta



## CONFERENCE SPONSORS AND PARTNERS

IAMS LIC gratefully acknowledges the support of the following sponsors and partners whose generous contributions have enabled us to support conference events and member participation.

### Admiral-Level Sponsor



### Conference Partners & Support







INTERNATIONAL ASSOCIATION OF AQUATIC AND MARINE SCIENCE LIBRARIES AND  
INFORMATION CENTERS (IAMSlic)

c/o Guin Library, Hatfield Marine Science Center, Oregon State University,  
2030 Marine Science Drive, Newport, OR 97365, USA

[iamslic.wildapricot.org](http://iamslic.wildapricot.org) | Email: [president@iamslic.org](mailto:president@iamslic.org) | Tel +1-541-867-0108

Secretariat: c/o Jennifer Walton, The Marine Biological Laboratory Woods Hole Oceanographic  
Institution (MBLWHOI) Library, 7 MBL Street, Woods Hole, MA U.S.A. | Email: [jwalton@mbl.edu](mailto:jwalton@mbl.edu)

## IAMSlic Conference Code of Conduct

The International Association of Aquatic and Marine Science Libraries and Information Centers (IAMSlic) encompasses all aspects of aquatic and marine sciences and their allied disciplines. The association provides a forum to exchange and explore ideas and issues of mutual concern.

All attendees, speakers, sponsors, and volunteers at our conference are required to agree with the following code of conduct. Organizers will enforce this code throughout the event. We expect cooperation from all participants to help ensure a safe environment for everybody.

IAMSlic is committed to providing a welcoming, safe and harassment-free conference experience in which diverse participants may learn, network and enjoy the company of colleagues in an environment of mutual human respect and regardless of gender, sexual orientation, gender identity, gender expression, disability, age, physical appearance, ethnicity, religion or other group identity or political beliefs.

We do not tolerate harassment of conference participants in any form. Sexual language and imagery are not appropriate for any conference venue, including talks, workshops, parties, and social media. Conference participants violating these rules may be sanctioned or expelled from the conference without a refund at the discretion of the conference organizers.

Prepared by the IAMSlic Task Force on Conference Code of Conduct and approved by the IAMSlic Executive Board during its online monthly meeting on May 14, 2020.

**STEPHEN B. ALAYON**

*IAMSlic President (2019-2020)*

*Information Specialist 2 (Head), Library and Data Banking Services Section*

*Aquaculture Department, Southeast Asian Fisheries Development Center (SEAFDEC)*

*Tigbauan, Iloilo 5021 Philippines*

*Phone: +63-9194506688*

*Email: [sbalayon@seafdec.org.ph](mailto:sbalayon@seafdec.org.ph)*

Certified Correct:

**JENNIFER WALTON**

*IAMSlic Secretary (2019-2021)*

*Director of Library Services, Marine Biological Laboratory Library and*

*Co-Director, MBLWHOI Library*

*The Marine Biological Laboratory Woods Hole Oceanographic Institution (MBLWHOI)*

*7 MBL Street, Woods Hole, MA U.S.A.*

*Email: [jwalton@mbl.edu](mailto:jwalton@mbl.edu)*

# 2020 IAMSLIC CONFERENCE GUIN FUND CHALLENGE

Are you ready for the 2020 IAMSLIC Conference Guin Fund Challenge? We are on pace to surpass the 2019 IAMSLIC Conference Guin Auction, which was the all-time highest fundraiser for the Guin Fund on record! IAMSLIC encourages you to consider donating your registration fee to the Guin Fund to help us exceed that goal! The Guin Fund is a memorial to founding member Marilyn Guin, and provides support to members in developing countries to participate in regional and international meetings of the association. Any amount, no matter how big or small, is appreciated during these difficult times.

**Donate today at:** <https://iamslic.wildapricot.org/Support-Us>

#IAMSLICVirtual #GuinFundChallenge

## CONFERENCE BINGO GAME

In order to connect and engage with conference attendees and content, we have created this fun Bingo game for you! Fill it out and follow the directions to return it to [Jaime](#) in order to be entered for your chance to win a FREE 1-year IAMSLIC Membership (grand prize) or other various vendor items from Elsevier.

Click on the linked [Bingo game card](#) to start playing!

## ZOOM INFORMATION

You will receive links to join the Zoom meeting for each day of the conference after registering. ***There will be one (1) link for each of the days and you will need to register with Zoom via the links provided via email.***

### Getting Familiar with Zoom:

If you have not used Zoom before, please refer to their [Getting Started Page](#) and [Video Tutorials Page](#).

### Zoom Best Practices for the Conference:

1. Make sure your rectangle has your full name displayed. Rename yourself if that is not the case. (Hover your mouse over your rectangle— the menu will give you a “rename” option.)
2. Use your camera if possible. We want to see your beautiful faces! (Hover your mouse over your rectangle— the menu will give you a “start video” option or use the button in the toolbar.)
3. If seeing yourself onscreen is distracting, hover your mouse over your rectangle and choose hide self video to remove your rectangle from your view (you can always get it back from the top by clicking the show self video link or use the button in the toolbar).
4. You are muted upon entry; please remain muted when you are not talking to minimize feedback. Feel free to unmute yourself to ask a question or to contribute to the discussion. (Hover your mouse over your rectangle— the menu will give you a “unmute” option. You may also hold down your space bar to temporarily unmute or use the button in the toolbar.)
5. When you speak or ask questions following a presentation, please say your name (first or first and last). There will be a lot of us online and it will help us identify the speaker!

# CONFERENCE SCHEDULE - DAY 1

## Program Tracks:

Jibe: Changing Direction

Keel: Providing Stability

Passage Plan: Navigating Rough Waters

Innovation: Charting a New Course

IAMSLIC 2020 Virtual Conference  Day 1 - 13/14 October 2020	Los Angeles, California, USA  (PDT) GMT-7	Miami, Florida, USA  (EDT) GMT-4	London, UK  (BST) GMT+1	Entebbe, Uganda  (EAT) GMT+3	Iloilo, Philippines  (PHST) GMT+8	Wellington, New Zealand  (NZDT) GMT+13	Apia, Samoa  (WST) GMT+14
<b>Conference Welcome &amp; Opening</b> Introductions and Getting to Know Zoom <i>Jaime M. Goldman</i> (30 minutes)	5:30am Tues, 13 Oct.	8:30am Tues, 13 Oct.	1:30pm Tues, 13 Oct.	3:30pm Tues, 13 Oct.	8:30pm Tues, 13 Oct.	1:30am Wed, 14 Oct.	2:30am Wed, 14 Oct.
<b>EURASLIC Libraries During COVID-19 Pandemic and Other Disasters (EURASLIC Panel)</b> <i>Sofija Konjevic; Bart Goossens; Snežina Bacheva; Kathrin Brannemann; Olga Kopytova; Marina Mayer; Anne-Laure Achard; Malgorzata Grabowska-Popow, Kateryna Kulakova</i> (30 minutes)	6:00am Tues, 13 Oct.	9:00am Tues, 13 Oct.	2:00pm Tues, 13 Oct.	4:00pm Tues, 13 Oct.	9:00pm Tues, 13 Oct.	2:00am Wed, 14 Oct.	3:00am Wed, 14 Oct.
<b>ASFA at 50: Adapting to Meet Aquatic Science Information Needs</b> <i>Tamsin Vicary and Maria Kalentsits</i> (30 minutes)	6:30am Tues, 13 Oct.	9:30am Tues, 13 Oct.	2:30pm Tues, 13 Oct.	4:30pm Tues, 13 Oct.	9:30pm Tues, 13 Oct.	2:30am Wed, 14 Oct.	3:30am Wed, 14 Oct.
<b>Lockdown, an Opportunity to Open Up the Archive</b> <i>Stephanie Ronan</i> (30 minutes)	7:00am Tues, 13 Oct.	10:00am Tues, 13 Oct.	3:00pm Tues, 13 Oct.	5:00pm Tues, 13 Oct.	10:00pm Tues, 13 Oct.	3:00am Wed, 14 Oct.	4:00am Wed, 14 Oct.
<b>Break</b> (15 minutes)	7:30am Tues, 13 Oct.	10:30am Tues, 13 Oct.	3:30pm Tues, 13 Oct.	5:30pm Tues, 13 Oct.	10:30pm Tues, 13 Oct.	3:30am Wed, 14 Oct.	4:30am Wed, 14 Oct.
<b>Land Ho!: Using Zoom and Google Docs to Create an Information Literacy Island in Synchronous Online Instruction</b> <i>Denise A. Wetzel</i> (30 minutes)	7:45am Tues, 13 Oct.	10:45am Tues, 13 Oct.	3:45pm Tues, 13 Oct.	5:45pm Tues, 13 Oct.	10:45pm Tues, 13 Oct.	3:45am Wed, 14 Oct.	4:45am Wed, 14 Oct.



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<b>Day 1 - 13/14 October 2020</b>	(PDT) GMT-7	(EDT) GMT-4	(BST) GMT+1	(EAT) GMT+3	(PHST) GMT+8	(NZDT) GMT+13	(WST) GMT+14
<b>Changing the Direction of Collection Development to Support Online Learning: Negotiating Ebook Purchases with a Society Publisher</b> <i>Eric Tans</i> (30 minutes)	8:15am Tues, 13 Oct.	11:15am Tues, 13 Oct.	4:15pm Tues, 13 Oct.	6:15pm Tues, 13 Oct.	11:15pm Tues, 13 Oct.	4:15am Wed, 14 Oct.	5:15am Wed, 14 Oct.
<b>From Research Impact to the Scientific Story: Evaluating Sea Level Rise</b> <i>Michelle Leonard; Jean Bossart</i> (30 minutes)	8:45am Tues, 13 Oct.	11:45am Tues, 13 Oct.	4:45pm Tues, 13 Oct.	6:45pm Tues, 13 Oct.	11:45pm Tues, 13 Oct.	4:45am Wed, 14 Oct.	5:45am Wed, 14 Oct.
<b>Break</b> (45 minutes)	9:15am Tues, 13 Oct.	12:15pm Tues, 13 Oct.	5:15pm Tues, 13 Oct.	7:15pm Tues, 13 Oct.	12:15am Wed, 14 Oct.	5:15am Wed, 14 Oct.	6:15am Wed, 14 Oct.
<b>Tools for Engaging Students in an Online Scientific Communication Course</b> <i>Ellen Brown</i> (30 minutes)	10:00am Tues, 13 Oct.	1:00pm Tues, 13 Oct.	6:00pm Tues, 13 Oct.	8:00pm Tues, 13 Oct.	1:00am Wed, 14 Oct.	6:00am Wed, 14 Oct.	7:00am Wed, 14 Oct.
<b>SAILing Through the Pandemic (SAIL Panel)</b> <i>David Baca; Christa Albrecht-Vegas; Liz DeHart; Catherine Lawton</i> (60 minutes)	10:30am Tues, 13 Oct.	1:30pm Tues, 13 Oct.	6:30pm Tues, 13 Oct.	8:30pm Tues, 13 Oct.	1:30am Wed, 14 Oct.	6:30am Wed, 14 Oct.	7:30am Wed, 14 Oct.
<b>Break and “Show &amp; Tell” – New IAMSLIC Website Features</b> <i>Jaime M. Goldman</i> (30 mins)	11:30am Tues, 13 Oct.	2:30pm Tues, 13 Oct.	7:30pm Tues, 13 Oct.	9:30pm Tues, 13 Oct.	2:30am Wed, 14 Oct.	7:30am Wed, 14 Oct.	8:30am Wed, 14 Oct.
<b>Research Data Services at a University that focuses on Undergraduate Research and Teaching: Supporting Faculty and Students</b> <i>Jeanine Marie Scaramozzino; Marisa L. Ramirez; Karen J. McGaughey</i> (30 minutes)	12:00pm Tues, 13 Oct.	3:00pm Tues, 13 Oct.	8:00pm Tues, 13 Oct.	10:00pm Tues, 13 Oct.	3:00am Wed, 14 Oct.	8:00am Wed, 14 Oct.	9:00am Wed, 14 Oct.
<b>Linking People to Information Using Artificial Intelligence: A Case Study</b> <i>Jeanine Marie Scaramozzino</i> (15 minutes)	12:30pm Tues, 13 Oct.	3:30pm Tues, 13 Oct.	8:30pm Tues, 13 Oct.	10:30pm Tues, 13 Oct.	3:30am Wed, 14 Oct.	8:30am Wed, 14 Oct.	9:30am Wed, 14 Oct.

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<b>Day 1 - 13/14 October 2020</b>		(PDT) GMT-7	(EDT) GMT-4	(BST) GMT+1	(EAT) GMT+3	(PHST) GMT+8	(NZDT) GMT+13	(WST) GMT+14
<b>How a Small Special Library Remained Relevant During Unprecedented Times</b> <i>Miraneta Williams-Hazelman</i> (30 minutes)		12:45pm Tues, 13 Oct.	3:45pm Tues, 13 Oct.	8:45pm Tues, 13 Oct.	10:45pm Tues, 13 Oct.	3:45am Wed, 14 Oct.	8:45am Wed, 14 Oct.	9:45am Wed, 14 Oct.
<b>Wrap Up</b> Conference information and day 2 announcements <i>Jaime M. Goldman</i> (15 minutes)		1:15pm Tues, 13 Oct.	4:15pm Tues, 13 Oct.	9:15pm Tues, 13 Oct.	11:15pm Tues, 13 Oct.	4:15am Wed, 14 Oct.	9:15am Wed, 14 Oct.	10:15am Wed, 14 Oct.
<b>Regional Group Meetups</b>	<b>CYAMUS</b> <i>Breakout Room 1</i> (60 minutes)	1:30pm Tues, 13 Oct.	4:30pm Tues, 13 Oct.	9:30pm Tues, 13 Oct.	11:30pm Tues, 13 Oct.	4:30am Wed, 14 Oct.	9:30am Wed, 14 Oct.	10:30am Wed, 14 Oct.
	<b>PIRG</b> <i>Breakout Room 2</i> (60 minutes)							
<b>Break</b> (30 minutes)		2:30pm Tues, 13 Oct.	5:30pm Tues, 13 Oct.	10:30pm Tues, 13 Oct.	12:30am Wed, 14 Oct.	5:30am Wed, 14 Oct.	10:30am Wed, 14 Oct.	11:30am Wed, 14 Oct.
<b>Networking “Hour”</b> (90 minutes)		3:00pm Tues, 13 Oct.	6:00pm Tues, 13 Oct.	11:00pm Tues, 13 Oct.	1:00am Wed, 14 Oct.	6:00am Wed, 14 Oct.	11:00am Wed, 14 Oct.	12:00pm Wed, 14 Oct.
<b>Information-Seeking Behavior and Levels of Knowledge, Precaution, and Fear of Students in Iloilo, Philippines amidst the COVID-19</b> <i>Daryl Superio</i> (30 minutes)		4:30pm Tues, 13 Oct.	7:30pm Tues, 13 Oct.	12:30am Wed, 14 Oct.	2:30am Wed, 14 Oct.	7:30am Wed, 14 Oct.	12:30am Wed, 14 Oct.	1:30pm Wed, 14 Oct.

# CONFERENCE SCHEDULE - DAY 2

**Program Tracks:**

Jibe: Changing Direction

Keel: Providing Stability

Passage Plan: Navigating Rough Waters

Innovation: Charting a New Course

<b>IAMSLIC 2020 Virtual Conference</b>		Los Angeles, California, USA	Miami, Florida, USA	London, UK	Entebbe, Uganda	Iloilo, Philippines	Wellington, New Zealand	Apia, Samoa
<b>Day 2 - 14/15 October 2020</b>		(PDT) GMT-7	(EDT) GMT-4	(BST) GMT+1	(EAT) GMT+3	(PHST) GMT+8	(NZDT) GMT+13	(WST) GMT+14
<b>Regional Group Meetups</b>	<b>AFRIAMSLIC</b> <i>Breakout Room 1</i> (60 minutes)	6:00am Wed, 14 Oct.	9:00am Wed, 14 Oct.	2:00pm Wed, 14 Oct.	4:00pm Wed, 14 Oct.	9:00pm Wed, 14 Oct.	2:00am Thurs, 15 Oct.	3:00am Thurs, 15 Oct.
	<b>EURASLIC</b> <i>Breakout Room 2</i> (60 minutes)							
	<b>LARG</b> <i>Breakout Room 3</i> (60 minutes)							
	<b>SAIL</b> <i>Breakout Room 4</i> (60 minutes)							
<b>Welcome</b> Introductions & Icebreakers <i>Jaime M. Goldman</i> (30 minutes)		7:00am Wed, 14 Oct.	10:00am Wed, 14 Oct.	3:00pm Wed, 14 Oct.	5:00pm Wed, 14 Oct.	10:00pm Wed, 14 Oct.	3:00am Thurs, 15 Oct.	4:00am Thurs, 15 Oct.
<b>Inter-Research Vendor Presentation</b> <i>Ian Stewart</i> (30 minutes)		7:30am Wed, 14 Oct.	10:30am Wed, 14 Oct.	3:30pm Wed, 14 Oct.	5:30pm Wed, 14 Oct.	10:30pm Wed, 14 Oct.	3:30am Thurs, 15 Oct.	4:30am Thurs, 15 Oct.
<b>Break</b> (30 minutes)		8:00am Wed, 14 Oct.	11:00am Wed, 14 Oct.	4:00pm Wed, 14 Oct.	6:00pm Wed, 14 Oct.	11:00pm Wed, 14 Oct.	4:00am Thurs, 15 Oct.	5:00am Thurs, 15 Oct.
<b>Open Forum – Publishing and OA in the Age of COVID</b> Moderator: <i>Jeanine Marie Scaramozzino</i> (60 minutes)		8:30am Wed, 14 Oct.	11:30am Wed, 14 Oct.	4:30pm Wed, 14 Oct.	6:30pm Wed, 14 Oct.	11:30pm Wed, 14 Oct.	4:30am Thurs, 15 Oct.	5:30am Thurs, 15 Oct.

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<b>Playing to Our Strengths: Sharing Lessons Learned from Libraries' Changing Contributions During a Pandemic</b>							
<b>CYAMUS Panel – covering all 4 tracks</b>	9:30am Wed, 14 Oct.	12:30pm Wed, 14 Oct.	5:30pm Wed, 14 Oct.	7:30pm Wed, 14 Oct.	12:30am Thurs, 15 Oct.	5:30am Thurs, 14 Oct.	6:30am Thurs, 15 Oct.
<i>Kathryn Lage; Mary Markland; Kristen LaBonte; Amanda Whitmire</i>							
(60 minutes)							
<b>Break</b> (30 minutes)	10:30am Wed, 14 Oct.	1:30pm Wed, 14 Oct.	6:30pm Wed, 14 Oct.	8:30pm Wed, 14 Oct.	1:30am Thurs, 15 Oct.	6:30am Thurs, 15 Oct.	7:30am Thurs, 15 Oct.
<b>Open Forum – IAMSLIC Committees: Learn More and How to Join!</b> Moderator: <i>Jaime M. Goldman</i> (30 minutes)	11:00am Wed, 14 Oct.	2:00pm Wed, 14 Oct.	7:00pm Wed, 14 Oct.	9:00pm Wed, 14 Oct.	2:00am Thurs, 15 Oct.	7:00am Thurs, 15 Oct.	8:00am Thurs, 15 Oct.
<b>University of Southern Mississippi Marine Education Center Tour</b> (30 minutes)	11:30am Wed, 14 Oct.	2:30pm Wed, 14 Oct.	7:30pm Wed, 14 Oct.	9:30pm Wed, 14 Oct.	2:30am Thurs, 15 Oct.	7:30am Thurs, 15 Oct.	8:30am Thurs, 15 Oct.
<b>IAMSLIC 2019 Conference Workshop Update</b> <i>Jeanine Marie Scaramozzino</i> (30 minutes)	12:00pm Wed, 14 Oct.	3:00pm Wed, 14 Oct.	8:00pm Wed, 14 Oct.	10:00pm Wed, 14 Oct.	3:00am Thurs, 15 Oct.	8:00am Thurs, 15 Oct.	9:00am Thurs, 15 Oct.
<b>IAMSLIC 2021 Conference Update</b> <i>Stephanie Ronan; Angela Clark-Hughes</i> (15 minutes)	12:30pm Wed, 14 Oct.	3:30pm Wed, 14 Oct.	8:30pm Wed, 14 Oct.	10:30pm Wed, 14 Oct.	3:30am Thurs, 15 Oct.	8:30am Thurs, 15 Oct.	9:30am Thurs, 15 Oct.
<b>Break</b> (15 minutes)	12:45pm Wed, 14 Oct.	3:45pm Wed, 14 Oct.	8:45pm Wed, 14 Oct.	10:45pm Wed, 14 Oct.	3:45am Thurs, 15 Oct.	8:45am Thurs, 15 Oct.	9:45am Thurs, 15 Oct.
<b>NIWA Invertebrate Collection Virtual Tour</b> (15 minutes)	1:00pm Wed, 14 Oct.	4:00pm Wed, 14 Oct.	9:00pm Wed, 14 Oct.	11:00pm Wed, 14 Oct.	4:00am Thurs, 15 Oct.	9:00am Thurs, 15 Oct.	10:00am Thurs, 15 Oct.

<b>IAMSLIC 2020 Virtual Conference</b>  <b>Day 2 - 14/15 October 2020</b>	Los Angeles, California, USA  (PDT) GMT-7	Miami, Florida, USA  (EDT) GMT-4	London, UK  (BST) GMT+1	Entebbe, Uganda  (EAT) GMT+3	Iloilo, Philippines  (PHST) GMT+8	Wellington, New Zealand  (NZDT) GMT+13	Apia, Samoa  (WST) GMT+14
<b>Open Forum – The Future of IAMSLIC Conferences</b> Moderator: <i>Keri Baker</i> (60 minutes)	1:15pm Wed, 14 Oct.	4:15pm Wed, 14 Oct.	9:15pm Wed, 14 Oct.	11:15pm Wed, 14 Oct.	4:15am Thurs, 15 Oct.	9:15am Thurs, 15 Oct.	10:15am Thurs, 15 Oct.
<b>Break</b> (15 minutes)	2:15pm Wed, 14 Oct.	5:15pm Wed, 14 Oct.	10:15pm Wed, 14 Oct.	12:15am Thurs, 15 Oct.	5:15am Thurs, 15 Oct.	10:15am Thurs, 15 Oct.	11:15am Thurs, 15 Oct.
<b>Introducing AquaDocs: An Update on the New Joint Repository</b> <i>Pauline Simpson; Sally Taylor; Stephen Alayon; Angela Clark-Hughes; Andrea Cristiani; Maria Kalentsits; Arame Keita; Kateryna Kulakova; Arno Lambert; Susana Macanawai; Saida Messaoudi; Lisa Raymond; Tamsin Vicary; Jennifer Walton; Amanda Whitmire</i> (30 minutes)	2:30pm Wed, 14 Oct.	5:30pm Wed, 14 Oct.	10:30pm Wed, 14 Oct.	12:30am Thurs, 15 Oct.	5:30am Thurs, 15 Oct.	10:30am Thurs, 15 Oct.	11:30am Thurs, 15 Oct.
<b>IAMSLIC Business Meeting</b> <i>Stephen B. Alayon</i> (60-120 minutes as needed)	3:00pm Wed, 14 Oct.	6:00pm Wed, 14 Oct.	11:00pm Wed, 14 Oct.	1:00am Thurs, 15 Oct.	6:00am Thurs, 15 Oct.	11:00am Thurs, 15 Oct.	12:00pm Thurs, 15 Oct.
<b>Conference Wrap-up and Closing</b> Immediately following meeting adjournment <i>Jaime M. Goldman</i> (15 minutes) <ul style="list-style-type: none"> <li><i>The Zoom meeting will stay open for networking and mingling following the closing</i></li> </ul>	5:00pm Wed, 14 Oct.	8:00pm Wed, 14 Oct.	1:00am Thurs, 15 Oct.	3:00am Thurs, 15 Oct.	8:00am Thurs, 15 Oct.	1:00pm Thurs, 15 Oct.	2:00pm Thurs, 15 Oct.



# THEME AND TRACKS

## **THEME: Changing Tack: Adjusting Our Sails to Navigate Uncertain Waters**

The 2020 conference theme is Changing Tack: Adjusting our Sails to Navigate Uncertain Waters. Changing Tack refers to changing direction, position, or course of action in order to adapt to the conditions of the environment you are presented with. It is all about adjusting what you have in order to continue forward in the right direction during turbulent times. This year has presented us all with new and unparalleled challenges and obstacles to overcome. In order to keep sailing on, we have had to adjust and adapt in new and innovative ways.

### Jibe

#### **Jibe: Changing Direction**

- Adjusting rigging to stay on course (correcting, changing, or re-purposing services and/or resources)
- Transition from in person to remote work and services
- Fundamental changes in library services
- Evolution and adaptation of information professionals
- Taking on new roles

### Keel

#### **Keel: Providing Stability**

- Libraries and librarians as beacons of hope
- Lighting and leading the way
- Supporting and managing staff
- Thriving over surviving
- Advocacy

### Passage Plan

#### **Passage Plan: Navigating Rough Waters**

- Opportunities
- Challenges
- Budget reductions/reallocation
- Reopening libraries and information centers to walk-in services
- Lessons learned

### Innovation

#### **Innovation: Charting a New Course**

- Innovative services and ideas
- Teleworking tips and tricks
- Tools and resources
- Virtual and hybrid services
- Looking forward to the horizon

# PRESENTATION AND PANEL ABSTRACTS

## EURASLIC Libraries During COVID-19 Pandemic and Other Disasters

**Sofija Konjevic<sup>1</sup>, Bart Goossens<sup>2</sup>, Snejina Bacheva<sup>3</sup>, Kathrin Brannemann<sup>4</sup>, Olga A. O. Kopytova<sup>5</sup>,**

**Marina Mayer<sup>1</sup>, Anne-Laure Achard<sup>6</sup>, Malgorzata Grabowska-Popow<sup>7</sup>, Kateryna Kulakova<sup>8</sup>**

<sup>1</sup> Ruder Bošković Institute, CSI ; <sup>2</sup> Research Institute for Nature and Forest ; <sup>3</sup> Institute of Oceanology ; <sup>4</sup> Alfred Wegener Institute Helmholtz Centre for Polar and Marine Research, Bibliothek ; <sup>5</sup> Kovalevsky Institute of Biology of the Southern Seas of RAS ; <sup>6</sup> National Research Institute of Science and Technology for Environment and Agriculture (IRSTEA) ; <sup>7</sup> National Marine Fisheries Research Institute ; <sup>8</sup> Russian Research Institute of Fisheries and Oceanography (VNIRO)

Email: [sofija@irb.hr](mailto:sofija@irb.hr)

1300 GMT — 13 Oct 2020

### ABSTRACT

Over the decades libraries are encountering challenges in constantly changing information environment. Libraries adapted quickly embracing information technology as an opportunity that enables them to offer efficient and modern library services to the patrons. Physical library spaces and traditional library services were complemented by digital, thus forming a hybrid library. Although libraries were on its way towards virtual library no one expected that physical space will be closed so abruptly and unexpectedly. Libraries around the world were forced to close their doors to the public overnight due to COVID-19 pandemic. Were EURASLIC libraries ready for this challenge and how they cope with COVID-19 pandemic and other disasters will be shown.

KEYWORDS: *EURASLIC; pandemic; COVID-19; libraries; library services*

## ASFA at 50: Adapting to Meet Aquatic Science Information Needs

**Tamsin Vicary, Maria Kalentsits**

*Food and Agriculture Organization of the United Nations (FAO)*

Email: [maria.kalentsits@fao.org](mailto:maria.kalentsits@fao.org)

1330 GMT — 13 Oct 2020

### ABSTRACT

First published as a printed journal in 1971, ASFA is set to celebrate its 50th year anniversary in 2021 with a number of user focused adaptations. This presentation will launch the ASFA White Paper, setting out the vision and objectives of the ASFA Partnership as it seeks to adapt to a changing aquatic science information landscape. Whilst COVID-19 presents challenges to delivering services, ASFA's role of supporting librarians and information managers is more needed than ever. This presentation presents an overview of how ASFA plans to make these adaptations in 2021 and beyond, namely: launch of OPEN-ASFA, a virtual research environment to create records and search records free of charge; developing multi-lingual aspects of the ASFA vocabulary; updating its partnership and business models to benefit stakeholders.

KEYWORDS: *ASFA; databases; information management; partnership; white paper*

# Lockdown, an Opportunity to Open Up the Archive

**Stephanie Ronan**

*Marine Institute*

*Email: [Stephanie.ronan@marine.ie](mailto:Stephanie.ronan@marine.ie)*

1300 GMT — 13 Oct 2020

## ABSTRACT

The Irish Marine Institute library has a specialist archive collection with scientific reports, books and publications prepared by Irish and international researchers dating from the 1700s. This presentation outlines how during the COVID-19 lockdown and subsequent 'working from home', the library was able to finalise the digitisation of a specialised collection, make it openly available, and build an exhibition website. The collections digitised are the Sea and Inland Fisheries Reports, a series of annual reports and scientific advice spanning from 1852-1987 and the Scientific investigation collection which spans from 1901-1926. While the reports focus on the yields and species, the investigations series is similar to modern peer reviewed journals, examining the methods and outcomes of the science undertaken. Through a collaborative effort with the FEAS (Fisheries Ecosystems Advisory Services) department, funding was secured from the European Maritime and Fisheries Fund (EMFF) for this project. The digitisation of this unique, special collection, and the subsequent data extracted for the Institutional Repository, the exhibition timeline, visualisation map and information pages of the website will inform scientists and the public about this rich resource. Through this collection scientist can establish essential baseline habitat data, adding value to existing data sets and developing multiple data products for different end-user and policy needs. The success of Changing Tack and proceeding with this project remotely will be highlighted throughout this presentation.

**KEYWORDS:** *Open data; open access; virtual collaboration; Sea and Inland Fisheries Reports*

# Land Ho! Using Zoom and Google Docs to Create an Information Literacy Island in Synchronous Online Instruction

**Denise A. Wetzel**

*Florida State University*

*Email: [dwetzel@fsu.edu](mailto:dwetzel@fsu.edu)*

1445 GMT — 13 Oct 2020

## ABSTRACT

Academic librarian instruction used to be such a simple affair. As a subject specialist, the author would usually be found hopping from class to class throughout the semester, sometimes literally running around the Florida State University (FSU) Campus. With the upheaval of COVID-19 and the closing of campus in March 2020, instruction was definitely thrown for a loop for the rest of the spring semester. In preparation for the Fall 2020 semester, the author decided to explore how they could utilize virtual services more effectively to reach their departments. Enter one willing instructor, two willing librarians, and one large class for the instruction session of a lifetime. This presentation shares the background of embedding in a large mixed undergraduate and graduate Environmental Science class with a focus on an information literacy session devoted to citations, EndNote Online, and general information literacy skills. Attendees will learn some tips and tricks for using Zoom and Google Docs to create groups, teach skills based on these focus areas, and get an overall sense of how adaptable synchronous library instruction can be in these times of change. The author will also share what went right, what went wrong, and how they adapted the lessons for their future instruction sessions.

**KEYWORDS:** *Information literacy; citations; zoom; academic; instructor collaboration*

# Changing the Direction of Collection Development to Support Online Learning: Negotiating Ebook Purchases with a Society Publisher

Eric Tans

*Michigan State University*

*Email: tans@msu.edu*

1515 GMT — 13 Oct 2020

## ABSTRACT

With many higher education institutions transitioning to online education in the wake of the COVID-19 pandemic, academic libraries have increasingly been forced to adjust collection development approaches. This trend leads to a growing need for electronic content and libraries will need to respond by seeking out non-traditional sources for electronic content; one potential source being society publishers. The American Fisheries Society (AFS) has an active monograph publishing program with 98 titles currently in print. These titles, however, are only available to libraries in print; PDF copies are only available for individuals to purchase or through a subscription package designed for management agencies. The faculty, staff, and students in the Fisheries and Wildlife Department at Michigan State University (MSU) rely heavily on AFS monographs, so the MSU Library contacted AFS to inquire about purchasing ebooks for the library. Electronic access to these texts would allow students, instructors, and researchers to access any title remotely, greatly enhancing their usefulness for remote learning. This presentation will discuss the negotiation process, MSU's internal accessibility assessment of the materials, and the logistics of making the ebooks available to users with an aim of providing practical information to other institutions interested in investigating their own ebook negotiations with society publishers.

KEYWORDS: *Collection development; ebooks; online learning; negotiation; accessibility*

# From Research Impact to the Scientific Story: Evaluating Sea Level Rise

Michelle Leonard<sup>1</sup>, Jean Bossart<sup>2</sup>

<sup>1</sup> *Florida State University* ; <sup>2</sup> *University of Florida*

*Email: mleonard@uflib.ufl.edu*

1545 GMT — 13 Oct 2020

## ABSTRACT

Sea level rise is predicted to be one of the most studied fields in the coming decades. With some 3 billion people living in coastal communities around the world, sea level rise has the potential to affect nearly half the world's population. Almost half of the US population lives in or near a coastal community (NOAA, 2017). Although the study of sea level rise began in the late 1800s, it has gained momentum in the last 20 years. A convergent group of scientists, engineers, and geologists in diverse university departments, such as Coastal Engineering, Geological Sciences, and Urban and Regional Planning are studying the various facets of this phenomenon. This presentation 1) identifies the knowledge librarians need to understand the various metrics, and 2) how librarians can partner with scientific researchers to select relevant research impact strategies that will convey a compelling scientific story. This story can lead to future grant support, promotion and tenure awards, and perhaps to scientific policy changes.

KEYWORDS: *Sea level rise; research impact; research metrics*

# Tools for Engaging Students in an Online Scientific Communication Course

Ellen Brown

*Austin Peay State University*

*Email: [browne@apsu.edu](mailto:browne@apsu.edu)*

1700 GMT — 13 Oct 2020

## ABSTRACT

Challenges exist to engage students in online learning during non-pandemic times, while social distancing, stay at home orders, and social injustices that we have seen this year have provided further distractions and obstacles for students outside of their coursework. However, during the spring 2020 semester there was a unique opportunity to engage students in discussions about global issues in the context of scientific communication. At a public university of about 10,000 students in the United States, a chemical scientific communications course was taught in an online asynchronous format as a collaboration between a librarian and a chemistry professor. The course content had been re-designed from a previous iteration to include sources of chemical information, methods of oral and written communication, and strategies for evaluating information sources. The course was divided into five modules with lectures developed around reading materials and presented in the form of interactive online discussion forums. These discussions became a way to involve students in the course, while introducing new ideas and encouraging self-reflection as students answered key questions about the course themes. Opportunities for engagement were explored during assigned oral and written summaries of original research articles; interactive discussion forums; and the consideration of global matters such as communication in times of crises, science news, and misinformation. There were learning experiences for both the students and the instructors to see what teaching modalities worked and what tools could be improved.

KEYWORDS: *Student engagement; scientific communication; collaboration; chemical information sources*

## SAILing Through the Pandemic (SAIL Panel)

David Baca<sup>1</sup>, Christa Albrecht-Vegas<sup>2</sup>, Liz DeHart<sup>3</sup>, Catherine Lawton<sup>4</sup>

<sup>1</sup> *Texas A&M University at Galveston* ; <sup>2</sup> *Naval Undersea Warfare Center* ; <sup>3</sup> *University of Texas* ;

<sup>4</sup> *Memorial University of Newfoundland*

*Email: [bacad@tamug.edu](mailto:bacad@tamug.edu)*

1730 GMT — 13 Oct 2020

## ABSTRACT

Pandemic washing over your gunwales? We're all in the same boat! We're all facing lot of challenges. But more importantly what has gotten better with this sea change? What will our futures look like? Come hear from SAIL members of the wonderful things that are happening to them and have a conversation with your colleagues about the bright side of libraries and the pandemic.

KEYWORDS: *COVID response - global*



# Research Data Services at a University That Focuses on Undergraduate Research and Teaching: Supporting Faculty and Students

Jeanine Marie Scaramozzino, Marisa L. Ramirez, Karen J. McGaughey

*Cal Poly State University*

*Email: [jscaramo@calpoly.edu](mailto:jscaramo@calpoly.edu)*

1900 GMT — 13 Oct 2020

## ABSTRACT

California Polytechnic State University (Cal Poly) is one of the 23 campuses within the California State system. It is a four-year, public university that emphasizes comprehensive undergraduate education with a total enrollment of ~20,000 undergraduate and graduate students (96% undergraduate). Teaching and scholarship are both required of faculty but research support services are limited. We conducted a survey on faculty research data services needs at Cal Poly in 2012. Survey invitations were emailed to a stratified random sample of 449 faculty (assistant, associate and full professors only) and 226 responded for an overall response rate of 50.3%. The survey results provided a foundation for which services were created and how they have evolved over the last eight years in the library and at the university. The campus is unique in that a research senior project or practical culminating experience is required for undergraduate graduation. While supporting data service needs of faculty, we learned that graduate and undergraduate students had similar and unique data research needs. This presentation describes the evolution and repurposing of research resources and services to support both faculty and students.

**KEYWORDS:** *Data services; research data; undergraduate students; faculty*

# Linking People to Information Using Artificial Intelligence: A Case Study

Jeanine Marie Scaramozzino

*Cal Poly State University*

*Email: [jscaramo@calpoly.edu](mailto:jscaramo@calpoly.edu)*

1930 GMT — 13 Oct 2020

## ABSTRACT

An interdisciplinary team of Cal Poly State University faculty, staff, and students from the Library, Swanton Pacific Ranch, and Computer Science and Software Department are working together on a proof-of-concept project to share the history of Swanton Pacific Ranch through Artificial Intelligence (AI). Over 230GB of digital documents, images, video, audio, data and more will be processed to create a knowledge repository and an interactive software platform that will allow conversations between the platform and a person specifically about the history of Cal Poly's Swanton Pacific Ranch (think Apple's Siri, Amazon's Alexa, or Google's Assistant). Though audio, video and internet self-paced tours and displays in museums and historical sites exist, two-way conversational devices are unusual. AI has not been deployed widely to share government information, data, information resources, archival materials, etc. New tools need to be created to encourage patrons to use the hand held devices they are comfortable with to discover information. Self-directed learning through information gathering tools patrons use every day may create a connection that will drive people to engage more fully with information resources. As patrons interact with the platform the questions they ask will train the software to respond with more detailed answers and anticipate unique questions.

**KEYWORDS:** *Artificial intelligence; AI; case study; chatbot; knowledge repository*

# How a Small Special Library Remained Relevant During Unprecedented Times

**Miraneta Williams-Hazelman**

*Secretariat for the Pacific Regional Environment Programme*

*Email: miraneta@sprep.org*

1945 GMT — 13 Oct 2020

## ABSTRACT

The SPREP Library is a special environmental library for the Pacific. It is now over 25 years since establishing itself in Apia, Samoa. Our main target audiences are our staff members of about 130 that scattered throughout in Samoa, USA, Australia, New Zealand, Fiji, Marshall Islands, Papua New Guinea, Solomon Islands and Vanuatu, all of our 21 member countries as well as the general public. Our main office was partially closed for three months (March-May 2020) since the beginning of the pandemic and so we had no choice but to close our services to the public but open only to our main clients for mornings only. Our library is a hybrid one with most of our collection available in hard copies. During these trying times we had to rethink the focus of our collection to suit our clients' needs. Some of our staff members have returned to their home countries to work from. Hence, our collection would have to be accessible everywhere and anywhere at any given time. This simply means that we would have to digitise our most common knowledge products at this stage and boost the connectivity of our virtual library. Currently we are working on a project to upgrade our virtual library so that our information and knowledge can be shared to our other repositories around the region and globally for easy access by anyone with an internet connection. Despite that, we ought to also keep in mind our member countries with lesser infrastructure capabilities. Hence, our library collection will always remain hybrid because not all our clients are blessed with fast and up to date internet infrastructures. Hard copies are still preferred and only options for some of our clients in this part of the world.

**KEYWORDS:** *Virtual library services; hybrid library; special library; Pacific libraries; environmental libraries*

# Information-Seeking Behavior and Levels of Knowledge, Precaution, and Fear of Students in Iloilo, Philippines Amidst the COVID-19

**Daryl Superio et al.**

*Southeast Asian Fisheries Development Center*

*Email: dlsuperio@seafdec.org.ph*

2330 GMT — 13 Oct 2020

## ABSTRACT

In Iloilo, Philippines, college students are knowledgeable of the basic facts about the highly infectious COVID-19. Facts including cause, modes of transmission, and adverse effects. However, the majority were inclined to believe the myths and misinformation regarding the pandemic. Mass media is the primary, most believable, and preferred source when seeking information about the pandemic. Interestingly, despite being rated as the least believable source, social media, particularly Facebook, was identified as the primary source of information among a considerable number of students. The Internet, as a preferred source of information, is significantly associated with a high level of knowledge about COVID-19. Identified as one of the least preferred sources, YouTube or vlogs were found to be significantly associated with a high level of knowledge. Information sourced from interpersonal channels such as medical personnel, local government units, and friends or classmates were found to make college students very cautious and practice preventive measures. The local presence of COVID-19 cases has caused college students to fear, likely exacerbated by the plethora of information about the pandemic. Information sourced on Facebook was found to be positively associated with a high level of fear.

**KEYWORDS:** *COVID-19; pandemic; information-seeking behavior; students; Philippines*

# Inter-Research: Changing Tack in the Plan S—Covid-19 World

Ian Stewart

*Inter-Research*

1430 GMT — 14 Oct 2020

## ABSTRACT

Inter-Research (IR) is a small, family-owned publisher situated in northern Germany, well respected for its high quality science journals. IR commits the majority of its income to a rigorous peer review process, intensive in-house sub-editing, and attention to clarity of presentation. It currently publishes 8 titles—4 hybrid and 4 fully open access; 5 titles directly relate to the Aquatic Sciences. Dominant is the 41-year-old flagship Marine Ecology Progress Series that is about to publish its 652nd volume. While IR embraces change (e.g. online publication was introduced in 2000; free/open access (OA) publication in 2005), its particular brand of traditional quality publication values means the journals have remained relatively unchanged over the decades. IR's founder, Prof. Dr. Otto Kinne, strongly believed in making scientific research widely accessible. However, the cautious program of full OA-transformation begun in 2009 was suspended in 2015 when article submissions to Aquatic Biology unexpectedly crashed on "OA-flipping"; a signal that general financial support for the OA model was not in place. The European-based "Plan S" beginning in 2021 will allegedly provide sufficient OA funding and will force European publishers to transform to full OA publication by end 2024. Plan S presents small publishers such as IR with hope but also with many challenges. The predicted global economic effects of the 2020 Covid-19 pandemic raise uncertainties over the present viability of the OA model and the Plan S process in addition to uncertainties over traditional subscription budgets. Along with introducing IR and its products, this "Vendor demonstration" will briefly outline how this small and minimally resourced publisher (in comparison to the big publishing conglomerates) is "changing tack" in today's Plan S—Covid-19 world. Focus is given to IR's journey in OA publishing that will hopefully enhance the discussion in the following Conference Forum: "Publishing and OA in the Age of Covid."

## Playing to Our Strengths: Sharing Lessons Learned from Libraries'

### Changing Contributions During a Pandemic

Kathryn Lage<sup>1,2</sup>, Mary Markland<sup>3</sup>, Kristen LaBonte<sup>4</sup>, Amanda Whitmire<sup>5</sup>

<sup>1</sup> Moss Landing Marine Labs ; <sup>2</sup> MBARI ; <sup>3</sup> Oregon State University ; <sup>4</sup> University of California Santa Barbara ;  
<sup>5</sup> Stanford University

Email: [klage@mlml.calstate.edu](mailto:klage@mlml.calstate.edu)

1630 GMT — 14 Oct 2020

## ABSTRACT

As with all institutions, libraries serving marine science programs pivoted abruptly to remote work during this global pandemic. In many ways, libraries were well-positioned to quickly make the necessary changes to continue serving our researchers, faculty, and student constituents. This panel session will explore how libraries have counterbalanced the challenges faced during this time. Panelists will share solutions employed at several IAMS LIC libraries in the areas of managing people and systems; supporting remote workers; supporting remote access to library resources; and keeping the library as a center for community on campus. KEYWORDS: *Collection development; instruction; interlibrary loan; document delivery; employee management; remote services*

# Introducing Aquadocs: An Update on the New Joint Repository

Pauline Simpson<sup>1</sup>, Sally Taylor<sup>2</sup>, Stephen Alayon<sup>3</sup>, Angela Clark-Hughes<sup>4</sup>, Andrea Cristiani<sup>5</sup>, Maria Kalentsits<sup>6</sup>, Arame Keita<sup>7</sup>, Kateryna Kulakova<sup>8</sup>, Arno Lambert<sup>1</sup>, Susana Macanawai<sup>9</sup>, Saida Messaoudi<sup>10</sup>, Lisa Raymond<sup>11</sup>, Tamsin Vicary<sup>6</sup>, Jennifer Walton<sup>11</sup>, Amanda Whitmire<sup>12</sup>

<sup>1</sup> UNESCO IOC Project Office for IODE ; <sup>2</sup> University of British Columbia ;

<sup>3</sup> Southeast Asian Fisheries Development Center, Aquaculture Department ; <sup>4</sup> University of Miami ; <sup>5</sup> Universidad de la República ; <sup>6</sup> Food and Agriculture Organization (FAO) of the United Nations ; <sup>7</sup> Direction des Pêches Maritimes, Senegal; <sup>8</sup> Russian Federal Research Institute of Fisheries and Oceanography (VNIRO);

<sup>9</sup> Pacific Islands Marine Resources Information System (PIMRIS); <sup>10</sup> Institut National des Sciences et Technologies de la Mer, Tunisia; <sup>11</sup> Woods Hole Oceanographic Institution ; <sup>12</sup> Stanford University, USA

Email: [sally.taylor@ubc.ca](mailto:sally.taylor@ubc.ca)

2130 GMT — 14 Oct 2020

## ABSTRACT

Since the IAMSLIC conference in 2019, the Joint Repository Working Group, with members from the IAMSLIC Aquatic Commons Board, UNESCO-IOC-IODE OceanDocs Steering Committee, and UN-FAO-ASF Secretariat, has been hard at work planning for the new repository, AquaDocs. In August 2020 IAMSLIC and IODE approved a proposal to contract with the DSpace vendor Atmire with work commencing October 1. We will provide a progress report on the work to date, including the design and structure of AquaDocs, the migration of content from Aquatic Commons and OceanDocs, and preliminary plans for governance and operations. We will also highlight how IAMSLIC members can contribute to the development and operation of AquaDocs.

KEYWORDS: *Repositories; collaboration; open access; AquaDocs; Aquatic Commons; OceanDocs*

# BUSINESS MEETING AGENDA

1. **Call to Order**
2. **Introduction of Parliamentarian**
3. **Approval of the Agenda**
4. **Approval of Minutes from the 45th Annual Meeting in Port Aransas, Texas**
5. **President's Report**
6. **Treasurer's Report**
7. **Annual Reports from Committees and Task Forces**

*To read the latest annual report for each committee listed below, please visit the [IAMSLIC Annual Reports & Financial Plans](#) page on our website.*

- a. Aquatic Commons/Joint Repository Working Group
- b. Archivist
- c. Bylaws
- d. Conference Proceedings Editor
- e. Conference Site Selection
- f. Membership/Nomination
- g. Membership Database Manager
- h. Website and Communications
- i. Website Migration Task Force
- j. Resource Sharing/ILL Task Force
- k. Conference Code of Conduct Task Force
- l. Data Privacy Task Force
- m. Carbon Footprint, Affordability of Conference, Web Conference Task Force

8. **Regional Reports**

*To read the latest annual report for each regional group listed below, please visit the [IAMSLIC Annual Reports & Financial Plans](#) page on our website.*

- a. African Association of Aquatic and Marine Science Libraries and Information Centers (AFRIAMSLIC)
- b. CYAMUS Regional Group
- c. European Association of Aquatic Sciences Libraries and Information Centres (EURASLIC)
- d. Latin America Regional Group (LARG)
- e. Pacific Islands Regional Group (PIRG)
- f. SAIL Regional Group

9. **Business from the Executive Board**

10. **New Business**

11. **2020 Election Results**

12. **Installation of New Officers**

13. **Acknowledgement of 2019-2020 Officers**

14. **Invitation of Ireland for the IAMSLIC 2021**

15. **2020 Conference Group Photo**

16. **Adjournment**



# TREASURER'S REPORT

OCTOBER 1, 2019 - SEPTEMBER 30, 2020

**BEGINNING BANK BALANCE (Oct. 1, 2019)** **\$ 73,737.21**

## INCOME

• <b>Membership Dues</b>	<b>\$ 8,243.10</b>
• <b>Guin Donations</b>	<b>\$ 7,464.40</b>
• <b>2019 Port Aransas Conference Income</b>	<b>\$ 3,000.00</b>
• <b>Note: More income deposited before fiscal year start</b>	
• <b>2020 Online Conference Income</b>	<b>\$ 1,700.00</b>
◦ Note: More income may be deposited before fiscal year close	
• <b>2020 SAIL Conference Income</b>	<b>\$ 1,213.40</b>
• <b>AFRIAMSLIC Donation</b>	<b>\$ 243.00</b>
• <b>Wild Apricot Processing Fees</b>	<b>\$ 156.80</b>

**TOTAL INCOME** **\$ 24,456.70**

## EXPENSES

• <b>Regional Group Allocations</b>		<b>\$ 1,064.00</b>
◦ AFRIAMSLIC	(\$ 588.00)	
◦ CYAMUS	\$ 1,064.00	
◦ EURASLIC	(\$ 1,148.00)	
◦ LAG	(\$ 728.00)	
◦ PIRG	(\$ 700.00)	
◦ SAIL	(\$ 1,232.00)	
• <b>Regional Group Expenses</b>		<b>\$ 3,433.40</b>
◦ AFRIAMSLIC	\$ 0.00	
◦ CYAMUS	\$ 1,213.40	
◦ EURASLIC	\$ 0.00	
◦ LARG	\$ 500.00	
◦ PIRG	\$ 250.00	
◦ SAIL	\$ 1,470.00	
• <b>2019 Port Aransas Conference Expenses</b>		<b>\$ 9,724.61</b>
◦ Note: More expenses incurred before fiscal year start		
• <b>2019 Travel Grants</b>		<b>\$ 2,400.00</b>
• <b>2019 Travel Grants - Barrick Funds</b>		<b>\$ 390.00</b>
• <b>2019 Officer Travel Grants</b>		<b>\$ 1,500.00</b>
• <b>Grants for IAMSLIC Representation at Other Events</b>		<b>\$ 0.00</b>
• <b>2020 Online Conference Expenses</b>		<b>\$ 0.00</b>
• <b>Aquatic Commons</b>		<b>\$ 0.00</b>
• <b>Bank Fees</b>		<b>\$ 255.75</b>
• <b>Web Hosting &amp; Domain Name Registration</b>		<b>\$ 402.19</b>
• <b>Wild Apricot Website &amp; Billing Fees</b>		<b>\$ 1,173.29</b>
• <b>Oregon Department of Justice Fees for Taxes</b>		<b>\$ 58.00</b>
• <b>Other Expenses</b>		<b>\$ 127.88</b>
◦ Note: Flowers for a founding member's funeral		

• **RegOnline Administrative Fees** **\$ 225.55**

**TOTAL EXPENSES** **-\$ 20,754.67**

**ENDING BANK BALANCE (September 30, 2020)** **\$ 77,439.24**

**ENCUMBERED FUNDS**

- **IAMSLIC 2020+ Grants/GUIN Funds** **\$ 2,856.00**
  - \$420 of this is from unaffiliated grants that were not assigned
  - There were no funds encumbered last year
- **IAMSLIC 2020+ Officer Travel Grants** **\$ 3,119.99**
  - \$2,659.21 was encumbered last year
- **AFRIAMSLIC** **\$ 1,281.00**
- **EURASLIC** **\$ 2,140.46**
- **LARG** **\$ 1,781.00**
- **PIRG** **\$ 5,554.27**
- **SAIL** **\$ 7,462.30**
- **Aquatic Commons Fund** **\$ 3,020.07**
- **Barrick Guin Donation** **\$ 16,288.24**

**TOTAL ENCUMBERED** **\$ 43,503.33**

**TOTAL AVAILABLE FUNDS** **\$ 33,935.92**

**CONFERENCE HISTORY**

- 2019 Port Aransas Conference Profit (spanning 2 fiscal years) **\$ 5,962.97**
- 2018 Entebbe Conference Profit (spanning 2 fiscal years) **\$ 373.26**
- 2017 Honolulu Conference Loss (spanning 2 fiscal years) **-\$ 3,873.26**
- 2016 Merida Conference Loss (spanning 2 fiscal years) **-\$ 2,040.79**

**BANK BALANCES: October 7, 2020**

- Wells Fargo - IAMSLIC **\$ 77,647.58**
- Wells Fargo - CYAMUS **\$ 11,935.56**
- Wells Fargo - CYAMUS Market Rate Account **\$ 150.27**

# IAMSLIC 2019 FIRST BUSINESS MEETING MINUTES

Monday, October 21, 2019 — 15:15-15:45  
45th IAMSLIC Annual Conference — Port Aransas, TX USA

1. **Call to order**
  - Called to order by Jeanine Scaramozzino at 3:15 pm
2. **Introduction of Parliamentarian**
  - N/A
3. **Approval of the Agenda**
  - Available online on p.17 of the [Program](#). Dorothy Barr motioned to approve. Sally Taylor seconded. Agenda approved without changes.
4. **Approval of [Minutes](#) from 44th Annual Meeting in Entebbe, Uganda**
  - Sally Taylor motioned to approve. Mary Markland seconded. Minutes approved without changes.
5. **President's report (Jeanine Scaramozzino)**
  - [Available online](#).
  - Thanks to all who contributed to IAMSLIC's success over the past year and to all those who helped put the conference together. Jeanine is in the process of updating the Executive Handbook filling in gaps and adding greater detail to areas that need further clarification. RegOnline is expiring on December 31 of this year and a taskforce is gathering to find a suitable replacement. Jaime Goldman, Michelle Leonard, Kristin LaBonte and others will be working to assure a smooth transition that doesn't disrupt the membership renewal cycle and other functions that are supported by RegOnline.
6. **Treasurer's report (Kristen LaBonte)**
  - [Available online](#) and on p.19-20 of the [Program](#). Two changes were made to the report in printed program. The FY started in 2018 not 2017 and the \$250 expense listed for PIRG is actually a 2019 Officer Travel Grant amount bringing that total to \$2000.

[No highlights from Committees, Task Forces or Regional Groups were provided but members are referred to the reports available online.]

## Annual Reports from Committees and Task Forces

7. **Aquatic Commons Board report**
  - [Available online](#).
8. **Bylaws Committee report**
  - [Available online](#).
9. **Conference Site Selection Committee report**
  - [Available online](#).
10. **Membership Committee report**
  - [Available online](#).
11. **Website and Communications Committee report**
  - [Available online](#).
12. **Archivist's report**
  - [Available online](#).
13. **Proceedings Editor's report**
  - [Available online](#).

# Annual Highlights from the Regional Representatives

## 14. AFRIAMSLIC report

- [Available online.](#)

## 15. Cyamus report

- [Available online.](#)

## 16. EURASLIC report

- [Available online.](#)

## 17. Latin America report

- [Available online.](#)

## 18. Pacific Islands report

- [Available online.](#)

## 19. SAIL report

- [Available online.](#)

## 20. Business from the Executive Board

- On Sunday, Maria Kalentsits introduced a draft of Annex 7 of the FAO-IAMSLIC MOU; Proposed activities for 2020-2021. Annex 6 covered 2014-2015 so there is an overdue need to put a new one in place. IAMSLIC needs to review the document and propose any changes or approve it as is by December 1, 2019. Jeanine and David have been working on updating the Executive Handbook and will continue to work with others to update and develop the tools for to make it easier for officers and committee members to conduct the business of the organization. The end of RegOnline is imminent and it's a priority to make a focused effort to find a worthy replacement so there is no disruption.

## 21. New Business

- No new business.

## 22. Adjournment

- Charlotte Sciaffo motioned to adjourn, Amanda Whitmire seconded. Meeting adjourned at 3:35 pm.

# IAMSLIC 2019 SECOND BUSINESS MEETING MINUTES

Monday, October 23, 2019 — 10:45-12:00

45th IAMSLIC Annual Conference — Port Aransas, TX USA

## 1. Call to order

- Called to order by Jeanine Scaramozzino at 11:03 am

## 2. Introduction of Parliamentarian

- N/A

## 3. Approval of the Agenda

- Available online on p.17 of the [Program](#). The invitation of New Zealand will be moved to Thursday. Amanda Whitmire motioned to approve. Sonja Kromann seconded. Agenda approved with changes.

[No highlights from Committees, Task Forces, or Regional Groups were provided but members are referred to the reports available online.]

## Annual Committee and Regional Group reports continued

### 4. Reports [available online](#).

### 5. New Business

- It was noted that the dates of Kristen LaBonte's term in the 2018 minutes should be 2018-2020 not 2019-2021.
- Jaime Goldman and Michelle Leonard will demonstrate an alternative platform for the website and possibly RegOnline during the second Executive Board meeting. The tool is Wild Apricot <https://www.wildapricot.com> and is used to support the Florida Association of College and Research Libraries website at < <https://facrl.wildapricot.org> >.
- Geoff Timms has a sabbatical coming up and started a discussion with attendees as to how IAMSLIC can be used to facilitate opportunities and greater collaboration that help further professional development among the membership.
- Kristen LaBonte announced that the Guin Auction raised \$1,576 USD this year. This amount exceeds any other auction total by several hundred dollars.

### 6. Installation of New Officers

- Angela Clark-Hughes will be IAMSLIC President-Elect 2021-2022 and Jennifer Walton will be IAMSLIC Secretary 2019-2021.

### 7. Acknowledgement of 2018-2019 Officers

### 8. Adjournment

- Jaime Goldman motioned to adjourn, Kristen LaBonte seconded. Meeting adjourned at 11:40 am.

# PRELIMINARY LIST OF ATTENDEES

## ATTENDEES

- 1. Ethelyn Abaday**  
Mindanao State University at Naawan  
Philippines  
[ethelynabaday@gmail.com](mailto:ethelynabaday@gmail.com)
- 2. Sandra Abbott-Stout**  
Unity College  
United States  
[sstout@unity.edu](mailto:sstout@unity.edu)
- 3. Joanna Adkins**  
Te Papa Tongarewa  
New Zealand  
[joanna.adkins@tepapa.govt.nz](mailto:joanna.adkins@tepapa.govt.nz)
- 4. Isabirye Aggrey**  
National Fisheries Resources Research Institute  
Uganda  
[aggrey.isabirye@yahoo.com](mailto:aggrey.isabirye@yahoo.com)
- 5. Olga Akimova**  
A.O. Kovalevsky Institute of Biology of the Southern Seas  
Russia  
[o.a.akimova@imbr-ras.ru](mailto:o.a.akimova@imbr-ras.ru)
- 6. Kristen Anderson**  
University of Hawaii  
United States  
[krisa@hawaii.edu](mailto:krisa@hawaii.edu)
- 7. Elizabeth Fuseler Avery**  
Retired Member  
United States  
[averyb@otherwhen.com](mailto:averyb@otherwhen.com)
- 8. Mary Ann Badilla**  
Cebu Technological University  
Philippines  
[usc\\_mary\\_can@yahoo.com](mailto:usc_mary_can@yahoo.com)
- 9. Keri Baker**  
Nova Southeastern University  
United States  
[kbaker1@nova.edu](mailto:kbaker1@nova.edu)
- 10. Dorothy J. Barr**  
Harvard University  
United States  
[dorbarr2@gmail.com](mailto:dorbarr2@gmail.com)
- 11. Teresa Barriga Ramírez**  
CICIMAR-INP  
Mexico  
[tbarriga@ipn.mx](mailto:tbarriga@ipn.mx)
- 12. Susan S. Berteaux**  
Massachusetts Maritime Academy  
United States  
[sberteaux@maritime.edu](mailto:sberteaux@maritime.edu)
- 13. Amy Butros**  
University of California San Diego  
United States  
[abutros@ucsd.edu](mailto:abutros@ucsd.edu)
- 14. Daria O. Carle**  
University Of Alaska Anchorage  
United States  
[docarle@alaska.edu](mailto:docarle@alaska.edu)
- 15. Carol Coughlin**  
Virginia Institute of Marine Science  
United States  
[coughlin@vims.edu](mailto:coughlin@vims.edu)
- 16. Jean Crampon**  
Retiree  
United States  
[crampon@usc.edu](mailto:crampon@usc.edu)
- 17. Alisun DeKock**  
Unaffiliated  
United States  
[alisundekock@gmail.com](mailto:alisundekock@gmail.com)
- 18. Olivia Diehr**  
Leibniz Institute for Baltic Sea Research  
Germany  
[olivia.diehr@io-warnemuende.de](mailto:olivia.diehr@io-warnemuende.de)
- 19. Johanna Diwa-Acallar**  
UNESCO  
Belgium  
[joandiwa@hotmail.com](mailto:joandiwa@hotmail.com)
- 20. Alice Endra**  
National Fisheries Resources Research Institute  
Uganda  
[aendra2000@yahoo.co.uk](mailto:aendra2000@yahoo.co.uk)
- 21. Molly Engelbrecht**  
University of California Davis  
United States  
[meengelbrecht@ucdavis.edu](mailto:meengelbrecht@ucdavis.edu)
- 22. Todd Fenton**  
NOAA  
United States  
[nwfsc.library@noaa.gov](mailto:nwfsc.library@noaa.gov)
- 23. Gina Galbo**  
Bohol Island State University  
Philippines  
[ginagalbo@gmail.com](mailto:ginagalbo@gmail.com)
- 24. Sue A. Gardner**  
University of Nebraska-Lincoln  
United States  
[sgardner2@unl.edu](mailto:sgardner2@unl.edu)
- 25. Coffi Ferdinando Rock GBEDO**  
Centre de Recherches Halieutiques et Oceanologiques du Benin  
Benin  
[rockderstein@gmail.com](mailto:rockderstein@gmail.com)
- 26. Jaime Goldman**  
Nova Southeastern University  
United States  
[hjaime@nova.edu](mailto:hjaime@nova.edu)



- 27. Stephanie Granatin**  
Bicol University  
Philippines  
[stephengranatin@gmail.com](mailto:stephengranatin@gmail.com)
- 28. Robin Grunwald**  
Florida Fish & Wildlife Research Institute  
United States  
[robin.grunwald@myfwc.com](mailto:robin.grunwald@myfwc.com)
- 29. Ruth Gustafson**  
University of California Davis  
United States  
[ragustafson@ucdavis.edu](mailto:ragustafson@ucdavis.edu)
- 30. Susie Hallowell**  
St. Johns River Water Management District  
United States  
[shallowell@sjrwmd.com](mailto:shallowell@sjrwmd.com)
- 31. Mayu Ishida**  
University of British Columbia  
Canada  
[mayu.ishida@ubc.ca](mailto:mayu.ishida@ubc.ca)
- 32. Shahla Jamili**  
Iranian Fisheries Science Research Institute  
Iran  
[shahlajamili45@yahoo.com](mailto:shahlajamili45@yahoo.com)
- 33. Gunilla Jensen**  
Environmental Protection Authority  
New Zealand  
[gunilla.jensen@epa.govt.nz](mailto:gunilla.jensen@epa.govt.nz)
- 34. Kit Johnston**  
NOAA  
United States  
[kit.johnston@noaa.gov](mailto:kit.johnston@noaa.gov)
- 35. Maimouna Pouye Kane**  
Direction des Peches Maritimes  
Senegal  
[mayekane@gmail.com](mailto:mayekane@gmail.com)
- 36. Sonja E. Kromann**  
NOAA  
United States  
[sonja.kromann@noaa.gov](mailto:sonja.kromann@noaa.gov)
- 37. Luesoni Kuck**  
Northeastern University  
United States  
[l.kuck@northeastern.edu](mailto:l.kuck@northeastern.edu)
- 38. Leticia Lizondo**  
INIDEP  
Argentina  
[llizondo@inidep.edu.ar](mailto:llizondo@inidep.edu.ar)
- 39. Melany Manlangit**  
Cebu Technological University  
Philippines  
[ageah05@yahoo.com](mailto:ageah05@yahoo.com)
- 40. Duncan McClusky**  
University of Georgia  
United States  
[mcclusky@uga.edu](mailto:mcclusky@uga.edu)
- 41. Maditaba Meltaf**  
South African Institute for Aquatic Biodiversity  
South Africa  
[m.meltaf@saiab.ac.za](mailto:m.meltaf@saiab.ac.za)
- 42. Sebuliba Mercy Stephen**  
Lake Victoria Region Local Authorities Cooperation  
Uganda  
[theprojectofficer@lvrlac.net](mailto:theprojectofficer@lvrlac.net)
- 43. Kristen L. Metzger**  
CSA Ocean Sciences, Inc.  
United States  
[kmetzger@conshelf.com](mailto:kmetzger@conshelf.com)
- 44. Anne Moser**  
University of Wisconsin-Madison  
United States  
[akmoser@aqua.wisc.edu](mailto:akmoser@aqua.wisc.edu)
- 45. Dorene Naidu**  
The Pacific Community  
Fiji  
[dorenen@spc.int](mailto:dorenen@spc.int)
- 46. Evelyne Namono**  
National Fisheries Resource Research Institute  
Uganda  
[evenamono@gmail.com](mailto:evenamono@gmail.com)
- 47. Maureen Nolan**  
University of Washington  
United States  
[nolan@uw.edu](mailto:nolan@uw.edu)
- 48. Allyson Ota**  
Kapi'olani Community College  
United States  
[allyson@hawaii.edu](mailto:allyson@hawaii.edu)
- 49. Peter Pissierssens**  
Intergovernmental Oceanographic Commission  
Belgium  
[p.pissierssens@unesco.org](mailto:p.pissierssens@unesco.org)
- 50. Stephen Pomes**  
United States Department of the Interior  
United States  
[stephen\\_pomes@yahoo.com](mailto:stephen_pomes@yahoo.com)
- 51. Jocelyn O. Razal**  
University of the Philippines  
Philippines  
[library@msi.upd.edu.ph](mailto:library@msi.upd.edu.ph)
- 52. Alois Romanowski**  
Nova Southeastern University  
United States  
[romanows@nova.edu](mailto:romanows@nova.edu)
- 53. Hannah Russell**  
National Institute of Water & Atmospheric Research  
New Zealand  
[hannah.russell@niwa.co.nz](mailto:hannah.russell@niwa.co.nz)
- 54. Charlotte Schiaffo**  
Gulf of Mexico Fishery Management Council  
United States  
[charlotte.schiaffo@gulfcouncil.org](mailto:charlotte.schiaffo@gulfcouncil.org)

- 55. Mary Sears**  
Harvard University  
United States  
[msears@oeb.harvard.edu](mailto:msears@oeb.harvard.edu)
- 56. Joyce Shaw**  
University of Southern Mississippi  
United States  
[joyce.shaw@usm.edu](mailto:joyce.shaw@usm.edu)
- 57. Samar Sherif**  
National Institute of Oceanography and Fisheries  
Egypt  
[sab1981sherif@gmail.com](mailto:sab1981sherif@gmail.com)
- 58. Jodi Shippee**  
Unaffiliated  
United States  
[jodi.shippee@gmail.com](mailto:jodi.shippee@gmail.com)
- 59. Kristine Joy Tabogoc**  
Samar State University  
Philippines  
[kristinaligayatabogoc@gmail.com](mailto:kristinaligayatabogoc@gmail.com)
- 60. Geoffrey Timms**  
College of Charleston  
United States  
[timmsgp@cofc.edu](mailto:timmsgp@cofc.edu)
- 61. Myrna Tucay**  
Pangasinan State University  
Philippines  
[jbfernandez20@yahoo.com](mailto:jbfernandez20@yahoo.com)
- 62. Zoe Unno**  
University of California  
Los Angeles United States  
[zoeunno@library.ucla.edu](mailto:zoeunno@library.ucla.edu)
- 63. Mathew Vis-Dunbar**  
University of British  
Columbia Canada  
[mathew.visdunbar@gmail.com](mailto:mathew.visdunbar@gmail.com)
- 64. Brian M. Voss**  
National Oceanic and Atmospheric Administration  
United States  
[brian.voss@noaa.gov](mailto:brian.voss@noaa.gov)
- 65. Julius Wambuzi**  
National Fisheries Resources Research Institute  
Uganda  
[wambuzijulius@gmail.com](mailto:wambuzijulius@gmail.com)
- 66. Joseph G. Wible**  
Stanford University  
United States  
[wible@stanford.edu](mailto:wible@stanford.edu)
- 67. Tami Wilkerson**  
Columbia River Inter-Tribal Fish Commission  
United States  
[twilkerson@critfc.org](mailto:twilkerson@critfc.org)
- 68. Sara Yusta**  
Universidad de Magallanes  
Chile  
[syusta@yahoo.com](mailto:syusta@yahoo.com)
- 69. Sue Zwicker**  
Smithsonian National Museum of Natural History  
United States  
[zwickers@si.edu](mailto:zwickers@si.edu)

## SPEAKERS

- 70. Stephen Alayon**  
SEAFDEC  
Philippines  
[library@seafdec.org.ph](mailto:library@seafdec.org.ph)
- 71. Christa Albrecht-Vegas**  
Navy Undersea Warfare  
United States  
[christa.albrechtvega.ctr@navy.mil](mailto:christa.albrechtvega.ctr@navy.mil)
- 72. David Baca**  
Texas A&M University at Galveston  
United States  
[bacad@tamug.edu](mailto:bacad@tamug.edu)
- 73. Jean Bossart**  
University of Florida  
United States  
[jean.bossart@ufl.edu](mailto:jean.bossart@ufl.edu)
- 74. Kathrin Brannemann**  
Alfred Wegener Institute  
Germany  
[kathrin.brannemann@awi.de](mailto:kathrin.brannemann@awi.de)
- 75. Ellen Brown**  
Austin Peay State University  
United States  
[browne@apsu.edu](mailto:browne@apsu.edu)
- 76. Angela Clark-Hughes**  
University of Miami  
United States  
[aclark@rsmas.miami.edu](mailto:aclark@rsmas.miami.edu)
- 77. Andrea Cristiani**  
Universidad de la República  
Uruguay  
[andrea.cristiani@gmail.com](mailto:andrea.cristiani@gmail.com)
- 78. Liz DeHart**  
The University of Texas at Austin  
United States  
[l.dehart@austin.utexas.edu](mailto:l.dehart@austin.utexas.edu)
- 79. Bart Goossens**  
Research Institute for Nature and Forest (INBO)  
Belgium  
[bart.goossens@inbo.be](mailto:bart.goossens@inbo.be)
- 80. Malgorzata Grabowska-Popow**  
National Marine Fisheries Research Institute  
Poland  
[popow@mir.gdynia.pl](mailto:popow@mir.gdynia.pl)
- 81. Maria Kalentsits**  
Food and Agriculture Organization of the United Nations (FAO)  
Italy  
[maria.kalentsits@fao.org](mailto:maria.kalentsits@fao.org)

- 82. Arame Ndiaye Keita**  
 Direction des Peches Maritimes  
 Senegal  
[aram.keita@gmail.com](mailto:aram.keita@gmail.com)
- 83. Sofija Konjevic**  
 Ruder Bošković Institute  
 Croatia  
[sofija@irb.hr](mailto:sofija@irb.hr)
- 84. Olga Kopytova**  
 A. O. Kovalevsky Institute of Biology of the Southern Seas of RAS  
 Russia  
[kopytova.o.yu@gmail.com](mailto:kopytova.o.yu@gmail.com)
- 85. Kateryna Kulakova**  
 Russian Research Institute of Fisheries and Oceanography  
 Russia  
[kulakova.kateryna@gmail.com](mailto:kulakova.kateryna@gmail.com)
- 86. Kristen LaBonte**  
 University of California Santa Barbara  
 United States  
[klabonte@ucsb.edu](mailto:klabonte@ucsb.edu)
- 87. Katie Lage**  
 Moss Landing Marine Laboratories / MBARI  
 United States  
[klage@mml.calstate.edu](mailto:klage@mml.calstate.edu)
- 88. Catherine Lawton**  
 Memorial University of Newfoundland  
 Canada  
[catherine.lawton@mi.mun.ca](mailto:catherine.lawton@mi.mun.ca)
- 89. Michelle Leonard**  
 University of Florida  
 United States  
[mleonard@uflib.ufl.edu](mailto:mleonard@uflib.ufl.edu)
- 90. Mary Markland**  
 Oregon State University  
 United States  
[mary.markland@oregonstate.edu](mailto:mary.markland@oregonstate.edu)
- 91. Marina Mayer**  
 Ruder Bošković Institute  
 Croatia  
[mmayer@irb.hr](mailto:mmayer@irb.hr)
- 92. Saida Messaoudi**  
 National Institute of Marine Sciences & Technologies  
 Tunisia  
[messaoudi.saida@instm.rnrt.tn](mailto:messaoudi.saida@instm.rnrt.tn)
- 93. Lisa Raymond**  
 Wood's Hole Oceanographic Institute  
 United States  
[lraymond@whoi.edu](mailto:lraymond@whoi.edu)
- 94. Stephanie Ronan**  
 Marine Institute  
 Ireland  
[library@marine.ie](mailto:library@marine.ie)
- 95. Jeanine M. Scaramozzino**  
 California Polytechnic State University  
 United States  
[jscaramo@calpoly.edu](mailto:jscaramo@calpoly.edu)
- 96. Pauline Simpson**  
 UNESCO  
 Cayman Islands  
[p.simpson@unesco.org](mailto:p.simpson@unesco.org)
- 97. Ian Stewart**  
 Inter-Research Science Center  
 Germany  
[ian.stewart@int-res.com](mailto:ian.stewart@int-res.com)
- 98. Daryl Superio**  
 Southeast Asian Fisheries Development Center  
 Philippines  
[dlsuperio@seafdec.org.ph](mailto:dlsuperio@seafdec.org.ph)
- 99. Eric Tans**  
 Michigan State University  
 United States  
[tans@msu.edu](mailto:tans@msu.edu)
- 100. Sally Taylor**  
 University of British Columbia  
 Canada  
[sally.taylor@ubc.ca](mailto:sally.taylor@ubc.ca)
- 101. Tamsin Vicary**  
 Food and Agriculture Organization of the United Nations (FAO)  
 Italy  
[tamsin.vicary@fao.org](mailto:tamsin.vicary@fao.org)
- 102. Jennifer Walton**  
 Marine Biological Laboratory  
 United States  
[jwalton@mbl.edu](mailto:jwalton@mbl.edu)
- 103. Denise Wetzel**  
 Florida State University  
 United States  
[dwetzel@fsu.edu](mailto:dwetzel@fsu.edu)
- 104. Amanda Whitmire**  
 Stanford University  
 United States  
[thalassa@stanford.edu](mailto:thalassa@stanford.edu)
- 105. Miraneta Williams-Hazelman**  
 Secretariat for the Pacific Regional Environment Programme  
 Samoa  
[miranetaw@sprep.org](mailto:miranetaw@sprep.org)

# ACKNOWLEDGEMENTS

*“The pessimist complains about the wind; the optimist expects it to change;  
the realist adjusts the sails.”*

William Arthur Ward

This year has presented us all with unprecedented challenges and uncertainties. The fact that IAMSLIC as an organization was able to adjust our sails and keep moving forward towards holding a 2020 conference is nothing short of an amazing feat, one which could never have been accomplished without the hard work and dedication of so many.

I would like to start by thanking the 2020 IAMSLIC Conference Planning Committee. In a time when we were all busy and overwhelmed, you stepped up to help bring this conference together. I cannot express how much I appreciate your insight, creative ideas, and support. Thank you to Stephen Alayon, Beth Fuseler Avery, David Baca, Keri Baker, Angela Clark-Hughes, Gunilla Jensen, Catherine Lawton, Michelle Leonard, Hannah Russell, Geoff Timms, and Sara Yusta. I would like to offer my special thanks to Hannah Russell, who was willing to continue working on the conference even though it was no longer hosted in her region. Hannah's continued work with the sponsors made an incredible impact on our conference!

I am overwhelmed with deep gratitude for the support of our sponsors, partners, and donors. To our “Admiral” level sponsor Inter-Research – thank you for funding us at such a generous level that enabled us to reach more of our membership than ever before. Your substantial sponsorship enables our organization to have the tools and resources vital to supporting virtual events such as this. Your longtime support of IAMSLIC and our conferences demonstrates that you are a champion of our organization! Thank you to Nova Southeastern University for allowing us to use their Zoom instance to host this year's conference. Thank you to NIWA for covering the shipping costs of any prizes or conference items. Thank you to Elsevier for providing us with conference “swag” to use in our contests and to engage our attendees. And finally, I am particularly grateful to all of our Guin Fund donors. In lieu of our traditional Guin Auction, we challenged the IAMSLIC membership to donate to our Guin Fund. Your generosity and support during a financially difficult time is both overwhelming and unprecedented... thank you!

We could not have had a conference without speakers willing to submit proposals and take the time to put together presentations and share their knowledge with us. During a time when we are all overwhelmed and doing more with less, you made presenting at this conference a priority. Thanks to you, we have a stellar program and all of the IAMSLIC membership will benefit from your presentations!

I would like to say a special thanks to our social media team, Beth Fuseler Avery and Stephanie Ronan. The assistance you provided in sharing our conference information and engaging both our membership and attendees is greatly appreciated. Your posts and shares are engaging and fun, and brought a lot of excitement to our conference!

I would also like to thank the IAMSLIC Executive Board for putting their trust in me and supporting me as we adjusted to host our first ever virtual conference. Your work behind the scenes to support our membership is truly inspiring.

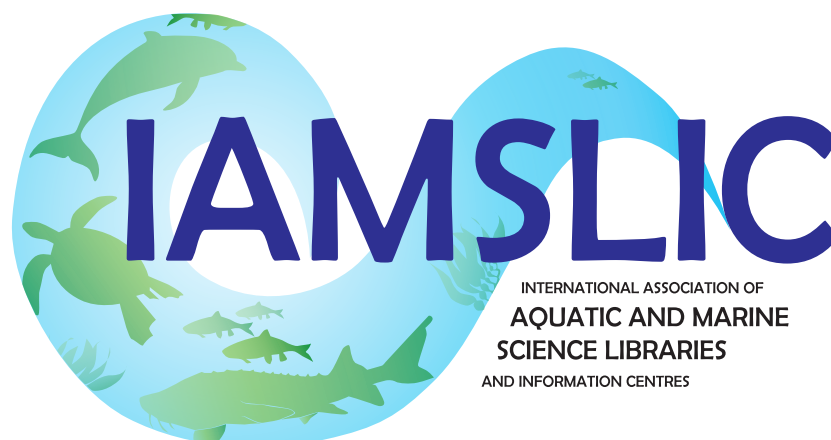
I would like to say a special thanks to my incredible and talented team at the Nova Southeastern University Oceanographic Campus Library, Keri Baker and Alois "Arjay" Romanowski. Keri – thank you for always being there to bounce ideas off of and to provide your creative and thoughtful insight. Also, thank you for volunteering to work as my tech wingman during the Zoom conference sessions! Arjay – thank you for your amazing work and collaboration on the conference logo and full conference program PDF. Your patience with all the changes and edits as we progressed along was very much appreciated!

And finally, I would like to express my very great appreciation to all of you, the intrepid members of the IAMSLIC organization, for being so flexible and embracing the change in our conference direction this year. I could not have done this without your support, encouragement, and engagement in this virtual conference. Thank you for adjusting your sails and willingly going on this new journey with us with such short notice. You have truly helped to make this conference one to remember!

Thank you,



Jaime M. Goldman  
*2020 IAMSLIC Conference Host  
& Program Committee Chair*





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[ir@int-res.com](mailto:ir@int-res.com)

[@inter\\_research](https://twitter.com/inter_research)  
[f /InterResearchScienceCenter](https://www.facebook.com/InterResearchScienceCenter)